

# Children and Young People Scrutiny Committee Agenda

9.30 am

Monday, 31 October 2022
Council Chamber, Town Hall, Darlington. DL1 5QT

### Members of the Public are welcome to attend this Meeting.

- 1. Introductions/ Attendance at Meeting
- 2. Declarations of Interest
- 3. To approve the Minutes of the meeting of this Scrutiny Committee held on 5 September 2022 (Pages 3 6)
- Adoption Tees Valley Annual Report 2021/22 Report of the Service Manager Adoption Tees Valley (Pages 7 - 48)
- Learning and Skills Annual Report 2021/22 –
   Report of the Assistant Director, Education and Inclusion (Pages 49 - 54)
- 6. Performance Indicators Quarter 1 2022/23 Report of the Group Director of People (Pages 55 84)
- 7. SEND Written Statement of Action –
  Report of the Assistant Director, Education and Inclusion
  (Pages 85 114)

- 8. Childcare Sufficiency Task and Finish Review Final Report Report of the Chair of the Task and Finish Review Group (Pages 115 120)
- Work Programme –
   Report of the Group Director of Operations (Pages 121 - 136)
- 10. SUPPLEMENTARY ITEM(S) (if any) which in the opinion of the Chair of this Committee are of an urgent nature and can be discussed at this meeting
- 11. Questions

Luke Swinhoe
Assistant Director Law and Governance

Le Sinhe

Friday, 21 October 2022

Town Hall Darlington.

#### Membership

Councillors Ali, Bell, Crudass, C L B Hughes, L Hughes, Johnson, Lucas, Preston, Snedker, Sowerby and Willis

#### **Statutory Co-optees**

Malcolm Frank and Carly Stonier

#### Non Statutory Co-optees

Maura Regan, Tim Fisher, Janet Woodcock, John Armitage and Sally Hudson

If you need this information in a different language or format or you have any other queries on this agenda please contact Allison Hill, Democratic Officer, Operations Group, during normal office hours 8.30 a.m. to 4.45 p.m. Mondays to Thursdays and 8.30 a.m. to 4.15 p.m. Fridays email: allison.hill@darlington.gov.uk or telephone 01325 405997

## Agenda Item 3

#### CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE

Monday, 5 September 2022

PRESENT – Councillors Crudass (Chair), Ali, C L B Hughes, L Hughes, Johnson, Snedker and Willis

**STATUTORY CO-OPTEES** - None

**NON-STATUTORY CO-OPTEES** - None

**APOLOGIES** – Councillors Lucas and Preston, Carly Stonier, John Armitage

**ABSENT** – Councillors Bell, Sowerby, Malcolm Frank, Maura Regan, Tim Fisher and Janet Woodcock

**OFFICERS IN ATTENDANCE** – Allison Hill (Democratic Officer), Tony Murphy (Assistant Director Education and Inclusion), Chris Bell (Assistant Director of Children's Services) and Ken Ross (Public Health Principal)

#### CYP9 DECLARATIONS OF INTEREST

There were no declarations of interest reported at this meeting.

## CYP10 TO APPROVE THE MINUTES OF THE MEETING OF THIS SCRUTINY COMMITTEE HELD ON 27 JUNE 2022

Submitted – The Minutes (previously circulated) of the meeting of this Scrutiny Committee held on 27 June 2022.

**RESOLVED** – That the Minutes of the meeting of this Scrutiny Committee held on 27 June 2022 be approved as a correct record.

#### CYP11 DESIGNATED OFFICER ANNUAL REPORT 2021/22

The Assistant Director of Children's Services submitted a report (previously circulated) to present the Annual report and update Members on the progress and performance of the Designated Officer, April 2021 to March 2022 and to highlight the required actions for April 2022 to March 2023.

The submitted report outlined the function of the Designated Officer in line with national guidance and the requirement of all organisations working with children in Darlington to have policies and procedures in place on what their organisation should do when an allegation is made against an employee/volunteer who has contact with children.

It was reported that these policies and procedures were in line with Darlington Safeguarding Partnership multi-agency procedures.

Members questions related to the processes in place for the Designated Officer to be notified about any referrals from education settings and if the Council were confident that

there were sufficient procedures in place within schools to report incidents; and requested clarification on the future priority to examine where the Designated Officer service will be best placed within the local authority.

The Assistant Director of Education and Inclusion confirmed that there were sufficient policies and procedures in place as to what organisations should do when an allegation is made and these are in line with the Darlington Safeguarding Partnership Multi-agency procedures; and specifically in relation to schools, proactively brief them on any legislative changes.

Members also requested further information on non-substantiated cases and how those were dealt with and also the reasons for these case not reducing.

**RESOLVED** – (a) That the Annual Report and the work undertaken during 2022/23 and the priorities of the Designated Officer service for 2022/23 be agreed and noted.

(b) That all agencies consider how to promote the role of the Designated Officer within their own organisation.

#### CYP12 CHILDREN AND YOUNG PEOPLE PUBLIC HEALTH OVERVIEW

The Director of Public Health submitted a report (previously circulated) to provide an update of the Children and Young People Public Health interventions and programs namely the Healthy Lifestyles Survey 2021, Children's Health Profile for Darlington and the 0-19 Service.

It was reported that the Healthy Lifestyles Survey has been delivered for 12 years with a total of up to 8,624 pupils across 33 primary and secondary schools completing the survey annually; the survey of 2021 was the first full survey completed following the pandemic and included some specific topics and questions that had been developed and agreed by young people, schools and other professionals to reflect the impact of the pandemic on young people; and results from the survey can be fed back to young people so that they are aware and understand the lifestyle and behaviour choices of their peers and can use this to inform their own choices and decisions.

The Child Health Profile is produced annually by Public Health England (now Office of Health Improvement and Disparities OHID) for every local authority area in England and provides a snapshot of child health in this area. It is designed to help the Authority; health services and other stakeholders improve the health and wellbeing of children and target Public Health interventions that can improve child health at a local level.

It was reported that the profile for Darlington this year when compared to the England averages showed that the health and wellbeing of children in Darlington was mixed and some key indicators such as breastfeeding, smoking in pregnancy and obesity were worse compared to England; whilst other indicators such as vaccination uptake, admission to hospital for common health conditions being better or similar when compared to England.

With regard to the 0-19 Service, provided by Harrogate and District NHS Foundation Trust, this continues to perform well, achiever well against the statutory and contract performance targets and the service continues to receive positive feedback from parents and carers and

other users of the service.

It was also reported that the Service had continued innovative work in relation to infant feeding and introduced new interventions including new ante natal virtual sessions, training for staff and peer supporters and also more collaborative working with Family Centres; has worked towards reaccreditation for the UNICEF Gold Baby Friendly award; continued work with schools including a new 'drop in' offer to schools post pandemic and close working and liaison with specialist mental health teams in Tees, Esk and Wear Valley NHS Mental Health Trust; and the Service continued to enhance and improve the digital offer which proved to be very successful during the pandemic and lockdown.

Members questions to the Public Health Specialist related in particular to smoking and vaping; increasing obesity rates locally and how Public Health comment on future use in terms of planning applications for takeaways within Darlington; the impact of obesity especially in the disadvantaged areas; Public Health input towards the Local Plan and Supplementary Planning Document; and how the Healthy Lifestyles Survey is completed within schools and if the survey was representative of all schools within the borough.

The Public Health Specialist advised Members that the function of Public Health was to advise on all policies although in relation to planning there were limitations on the Director of Public Health intervention by national legislation.

Members also requested that they receive more specific data, especially in relation to the Healthy Lifestyles Survey compared to national data.

**RESOLVED** – That the report be noted.

#### CYP13 CHILDREN'S SERVICES SELF-ASSESSMENT 2022 - OVERVIEW

The Assistant Director of Children's Services submitted a report (previously circulated) to provide Members with the Annual Self-Assessment for Children's Services to enable constructive 'critical friend' challenge to take place and drive improvement in public services.

It was reported that Children's Services update each quarter an assessment of social work practice, inclusive of Early Help, based on changes in performance data. To bring the information into a stand-a-lone easy read document an annual self-assessment overview document is completed.

It was highlighted that the aim of the self-evaluation was to answer three questions: What do we know about the quality and impact of social work practice in our local authority; How do we know it; and What are our plans for the next 12 months to maintain or improve practice. The self-assessment is used as part of Ofsted's ILACS Annual Engagement Meeting and plays an important role in their understanding of local authorities and how they work.

Members questioned how progress on quality is measured; how the voice of the Social Workers working with children is captured; and how the authority plan to deal with the future effect of fuel costs on Care Centres and Foster Carers.

The Assistant Director Children's Services acknowledged that the uncertain economic climate

may have an impact on Foster Carers considering their current position and advised that there was work on going with existing carers also for potential barriers due to the economic uncertainty and also as a result of the recent pandemic.

**RESOLVED** – That the report is noted.

#### CYP14 WORK PROGRAMME

The Group Director of Operations submitted a report (previously circulated) requesting that consideration be given to this Scrutiny Committee's work programme and to consider any additional areas which Members would like to suggest should be included in the previously approved work programme

Councillor Johnson proposed a mid-year review of the Medium Term Financial Plan in relation to Children's Services and Councillor C Hughes suggested that Members review the recent work undertaken by this Scrutiny on the Effects of the Pandemic on our Children and Young People and re-examine the recommendations against progress made to date.

The Democratic Officer advised Members that the Annual report of the Darlington Safeguarding Partnership will now be heard at the ordinary meeting scheduled for 19 December, 2022.

**RESOLVED** – (a) That the work programme be noted.

(b) That a Quad of Aims be produced in line with the previously approved procedure for the suggested additional items to the Work Programme of this Scrutiny Committee.





## Adoption Tees Valley Annual Report 2021-22



"Adopting Sam is the best thing we've ever done. He has changed our lives.

The house is alive, and life is full of so much fun now. We feel blessed everyday"

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#### Glossary

ADM- agency decision maker /Agency Decision

PO- Placement Order

RAA-Regional Adoption Agency

VAA-Voluntary Adoption Agency

AO- Adoption Order

ASF-Adoption Support Fund

VSH-Virtual School Head

#### 1. Introduction

This is the Annual Report of Adoption Tees Valley, which is the Regional Adoption Agency (RAA), for the 5 Local Authority Councils of Darlington; Hartlepool; Middlesbrough; Redcar and Cleveland; and Stockton.

This Annual Report covers the period of 1.4.21 - 31.3.2022.

#### 2. Executive Summary

ATV has continued with slightly lower levels of adoption activity overall within this year, with numbers of children being placed with adoptive parents reducing from 82 in the previous year to 78 in this year. Some Local Authorities have increased numbers of children placed, and adopted, others have reduced. Middlesbrough has seen a continuing rise in the numbers of children placed for adoption. Stockton and Redcar and Cleveland have also had a slight increase compared with the previous year, while Hartlepool and Darlington have seen numbers decrease.

The regional picture is reflected nationally, with fewer children with an adoption plan, and PO, during this year.

The timeliness of moving in with adoptive parents has improved significantly in this year. Adoption Tees Valley has improved on its own timeliness since last year and is better than England average by a considerable margin. ATV has reduced the average time between entering care and becoming moving in with adoptive parents by 27 days – now 383 days, and is 43 days better than the government target, of 426 days. ATV also sits at 62 days better than the England average for this year.

The timeliness of finding a family and matching with adoptive parents has also improved, with ATV having reduced this average timescale by 64 days, to 174 days. Although ATV remains outside of government target timescale, of 121 days, the England average has been 198 days in this year, against which ATV is performing well.

All this means that for many children in this region, we are finding families and helping children to achieve their permanence via adoption more quickly. There are always exceptions, however, for most children there is significant improvement.

Local Authority Decisions that adoption is their "best interests" plan for the child have reduced from 99 to 78, and Placement Orders granted have also reduced from 78 to 74.

A significant legal ruling, the Somerset judgement, has impacted on adoption activity, which is analysed in section 4 below. We know that 14 children were delayed in being matched and placed due to this ruling: the actual number

due to be placed would have exceeded the previous year's placements numbers and been equal to the previous 5 year high.

More children have been placed with ATV approved adopters in this year, and fewer with external Voluntary Adoption Agencies (VAA's). 25% of all placements have been external compared with 36% in the previous year. Of the 19 children placed with external VAA's, almost half have been placed within this region. We continue to seek to find families in, or close to the Tees Valley region. We know this has long term benefits for identity, and for providing timely access to adoption support, from the professional network who know the child.

The number of adoption support assessments have almost doubled this year, from 55 to 106, with a further 94 second and third time assessments, to access therapeutic support from the Adoption Support Fund (ASF). The numbers of children receiving education support from the ATV education support worker has increased to 77.

Adopter approvals are reduced on previous year, from 62 to 46. This is a concerning picture, and further analysis is offered in the section below.

We are proud that our service has been awarded the Coram BAAF Early Permanence Quality Mark in this year, in recognition of meeting the standards and criteria for this award. The feedback was that the ATV submission was a strong bid, and our strategic and operational work was recognised.

ATV was a pilot RAA for the new Adoption Support Audit, being evaluated against criteria in the national Blueprint for Adoption Support. The feedback was positive, with our Education Support service being highlighted as an exemplary strength.

ATV recognises and values the huge contribution that staff across the whole team make to children's lives, and the experiences of adoptive families. Thanks, and recognition go to all of the team members for their work. Also, to the social care workforce across Tees Valley who have worked together on strengthening the service to adopted children, their adoptive families, and birth families.

#### 3. Governance

The RAA is governed by a Board, which comprises the 5 Directors for Children's Services of the 5 Local Authorities within the partnership. There are 2 non-Executive Directors, who were recruited to the Board in 2020, and who are adoptive parents who have adopted through ATV.

The Service Manager for ATV attends all Board meetings and presents information to enable oversight of the performance of the RAA, strategic

direction and operational practice. The Board has a role in being assured of the quality of adoption work in Adoption Tees Valley, and receives information on quality, outcomes, and proposed improvements.

Board meetings are held quarterly. Strategy, performance, finance, and overall delivery of the adoption service are considered at each Board meeting.

The Chair of the Board is Sue Butcher, DCS at Middlesbrough Children's Services, and it is now agreed Chair tenure will be for 2 years.

In each of the 5 LA's there is an Adoption Lead Officer who is responsible for ensuring that the RAA is delivering effective and high quality adoption services for the children in its area. The Adoption Lead Officer is registered with Ofsted. Adoption Leads meet with the Service Manager and Team Managers of ATV monthly.

The Lead Elected Members of the Council with responsibility for Children's Services, for each Local Authority area meet bi-annually with the Board and Service Manager, to oversee the work of ATV, and be kept informed of key developments.

#### 4. Somerset Ruling

The Somerset Ruling has been a significant legal ruling in relation to adoption cases, which took place in November 2021, and had a significant impact on adoption activity nationally, and locally.

A summary of the issue, as presented by Coram BAAF is outlined below.

On 24 November the High Court handed down a judgement in *Somerset County Council v NHS Somerset Clinical Commissioning Group & Anor* [2021] EWHC 3004(Fam) dealing with the lawfulness of placement orders made in ten separate cases. The court found that the Agency Decision Maker (ADM) had not made the decision that the child should be placed for adoption in accordance with the Adoption Agencies Regulations (AAR) 2005.

It appears that in these cases in Somerset, and possibly in many others, the Agency Medical Adviser had not completed the Child's Permanence Report as required by Regs 15 & 17 of the AAR 2005. She had not given advice on whether the child needed to have a medical examination and had not written a summary of the state of the child's health. In practical terms this omission had very little effect on the making of the ADM's decision, as she had full medical information from the initial health assessment of the child and any medical reports filed during court proceedings. In each case the medical adviser provided a full medical report before the child was matched to prospective adopters, and the local authority believed that this was an effective use of the limited medical advisor's time that they had available

The Court however found that the breach of the Regulations was so fundamental that it could render the application for a placement order invalid. The ADM did not have a medical qualification to enable her to interpret the medical reports provided and the initial health assessments did not include a comprehensive assessment of the child's future medical needs. The Court therefore considered each of the cases in detail. In each case, the judge was satisfied that the medical adviser would not have requested a further medical examination and would not have expressed a medical opinion that would have undermined the decision that the child should be placed for adoption.

The reach, and impact of the Somerset ruling has had a profound effect nationally and regionally on adoption activity within this year and has led to a significant re-examination of the medical advice provided to Agency Decision Makers (ADM) in coming to their decision that adoption is the Local Authority plan for the child. Specifically, whether the requirements of Adoption Agencies Regulation 15 and 17 (2005) were met in each case. Each of the 5 Local Authorities within the ATV Regional Adoption Agency has reviewed the ADM decisions made and considered whether a revised ADM was required. This issue came to light prior to the end of 2021, however, the final ruling by the most senior Family Division Judge, Sir Andrew McFarlane, was not made until April 2022, providing absolute clarity on how Local Authorities were to act, in relation to any breaches of Adoption Agencies Regulations (2005). An interim ruling was made in February 2022, giving some direction to Local Authorities, and each Local Authority made its own decision as to the legal interpretation and course of action in relation to these cases.

In summary, the key matters of breach of compliance were:

- Medical Advisor summary not provided for the CPR, in respect of regulation 15, and Regulation 17 (AAR 2005). These are in relation to the Agency Medical Advisor decision as to whether an examination of the child, any further reports and examinations are necessary, and a summary on the state of the child's health, provided to the ADM, in the CPR, for the purposes of making the agency decision that adoption will be the child's plan.
- The appointment of the Medical Advisor: The Judge in Somerset raised questions around the appointment of the Medical Advisor, and it was highlighted that Medical Advisors needed to be appointed in their role, although regulations make no specific requirements as to how, and what matters must be followed in appointing them.

ATV worked closely with each Local Authority and sought legal advice for the RAA in relation to the national legal ruling, and local Teesside Courts actions and directions. In total, 67 children were reviewed pre- placement, to clarify the compliance of the ADM, with respect to the Medical Advisor summary, provided in the Child's permanence Report. Local Authorities each followed their own legal advice as to the degree to which they would wait for final ruling, or proceed to revise the ADM, where any breach of compliance was identified. Where the LA did not feel it could proceed until the final Judgement, a case-by-case decision was made in respect of each child, as to how to proceed.

14 children had matches with adoptive parents delayed, awaiting final judgement on how to proceed.

A further cohort of 60 children delayed were those already placed with adoptive parents, but not yet adopted. The Teesside Courts suspended all adoption hearings, awaiting the final president Ruling, to be directed on how to proceed. The likely numbers of children adopted in this year would have been significantly higher than the 78 orders that were granted and are reported.

The impact of the Somerset Judgement was delay for children in either moving in with adoptive parents, or in being adopted from care. Many adoption hearings are taking place in July 2022 when it is hoped that all children will have been adopted, who would have been earlier.

For some children, the LA was able to proceed to place the child through early permanence, thus enabling the child to be placed with their prospective adopters with less delay.

For some children, they were delayed by weeks and months, in being matched with their prospective adopters, and ATV remains in "catch up" for children who have required matching, once the LA ADM has agreed the placement, confirming compliance.

In recovering from the significant workload generated by the Somerset Judgement, it should be noted that in ATV all children have had an adoption medical, carried out by an experienced, and qualified paediatrician, who is a Medical Advisor. In most cases the adoption medical has been conducted prior to the ADM decision, however, the required summary has not always been in place, in the correct format. Adopters have always had the full medical information prior to being matched with a child, and the right family has been selected for children, based on their capacity to meet all needs, including the health needs of the child, as set out in the adoption medical. Additionally, the agency takes seriously the NMS 13.6, whereby prospective adopters are given the opportunity to meet with the medical advisor, prior to matching panel, in order to fully understand the health needs of the child, and future care implications arising from their health needs.

It has been important to review and revise procedures and practice in light of the Somerset Judgement. In Tees Valley, there have been multiple forums, and a number of cross-agency workstreams, to review and revise procedure and practice.

#### Actions:

- All LA's have reviewed their procedures, and processes for the making of the Agency Decision, to ensure compliance with AAR (2005) and specifically Regulations 15 and 17.
- All LA's have formally appointed their Medical Advisor.

- A procedure and process flow chart for Medical Advice, prior to ADM has been drafted and consulted on. This is in place, to guide on requirements for ADM decision making.
- A regional ADM workshop has been held in the NE region, facilitated by Coram BAAF, to assist ADM's with understanding the regulations and case law in relation to ADM role for adoption.
- Each LA has strengthened its position with respect to the Agency Advisor to the ADM.
- Multi agency meeting has taken place with medical advisors, to review requirements, and to consult on matters which impact on achieving the medical advice, in a timely way.
- A multi-agency/multi professional meeting has taken place with the CCG to address capacity issues for Medical Advisors in the Teesside region. Work is underway, to map out a shared process pathway, to account for timescales, and regulatory requirements to meet the health input requirements for adoption, and capacity issues for medical advisors.

#### 5. National Adoption Development - Regional Context

The Government issued the National Adoption Strategy in 2021 Adoption strategy: achieving excellence everywhere - GOV.UK (www.gov.uk), which sets out an overarching strategic vision for adoption, aiming for a consistent England wide offer to children, and families by way of adoption services and support. The RAA Leaders forum is highlighted as the central group for change and development in thematic elements of the strategy. Through the strategic vision, focus is brought to areas of recruitment of adopters; effective timely matching for children; early permanence; adoption support.

ATV, and the ATV Board have maintained strategic and operational focus on the key areas that are outlined in the strategy.

The ATV Strategic Priorities were developed in the context of the national strategy, and were set out in the Biannual report, 2021.

Within this year, the DfE has invested significant funding into the RAA leaders forum, mapped against key workstream areas.

ATV has worked collaboratively with pan regional RAA's-Adopt North East, and Adopt Coast to Coast, and with regional Voluntary Adoption Agencies to bid for funding for an Early Permanence (EP) Sufficiency Project, which is now underway. The aim of this project is to increase access to, and sufficiency of EP placements for children, through more sharing of prospective adopters who can offer EP, and developments to improve support to EP carers, and birth families.

At the time of writing, further bids are underway for national funding, which have been made within the following financial year, and will be reported on more fully within following reports.

See Adoption Support-section 8 for more national developments in Adoption Support.

#### 6. Adoption Activity

#### 6.1 Marketing Campaigns

There have been key lines of marketing approach this year, supported by 3 campaigns, focussing on attracting more prospective adopters to ATV.

To promote needs, ATV set out 3 clear campaigns s in 2021-22:

- National Adoption Week (October 21) this campaign focussed on telling the story of adoption through voices less heard such as adopted people, social workers and birth parents. Adoption Tees Valley utilised the national campaign assets alongside regionally generated materials such as blogs, press releases and radio, the campaign featured in the Evening Gazette, Northern Echo and on BBC Tees Radio.
- "Priority" children campaign (November 22) Adoption Tees Valley ran a campaign aimed at recruiting more adopters for priority children, in particular sibling groups and those with additional needs. The campaign featured two films with a same sex couple who adopted siblings, one through early permanence and another couple who adopted a child with additional needs having already had a biological child. The campaign was well received and picked up by ITV News, local radio and press.
- Early permanence campaign (March 22) -ATV ran a campaign to raise awareness of early permanence, the campaign featured a series of blogs from an adoptive family of 3 children, the adopters was featured in local press and radio Zetland/BBC Tees.

The ATV website (<u>www.adoptionteesvalley.org.uk</u>) is the largest source of enquiries, and enquirers can request a call back, seeking an initial conversation with one of our team to discuss their interest.

This year ATV introduced a new blog area of the website to be able to promote key messages and stories within the adoption area. The RAA also launched an Instagram social media channel. Social media channels remain some of the most successful in the adoption arena with the highest follower numbers.

Enquiries were down compared to 2020-2021. There have been 2 key technical issues which have impacted on the online marketing, and it is felt

both issues impacted on the agency online market position and led to a loss of enquiries. These issues have now been addressed. The market place also remains extremely competitive with RAA's and VAA's advertising in the Tees Valley.

| Number of ATV recruitment campaigns year to date             | 3      |
|--|--------|
| Number of enquiries arising from campaigns year to date      | 131    |
| Number of all Adopter enquiries year to date ( all methods ) | 287    |
| Number of ATV enquiries converted to ROI                     | 61     |
| % of ATV enquiries converted to ROI                          | 22%    |
| Number of adoptive families attending information events     | 123    |
| Social media followers                                       | 11,724 |
| Website visits   | 16,819 |

#### 6.2 Recruitment and Assessment of Adopters

|  | Total<br>2020-21 | Q1-Q2<br>2021-22 | Q3-Q4<br>2021-22 | Total<br>2021-22  |
|--|------------------|------------------|------------------|---|
| Initial Visits to prospective Adopters         | 92               | 36               | 35               | 71<br>down 22%  |
| Stage 1 Starts                                 | 63               | 24               | 22               | 46 down 26%   |
| Stage 2 Starts                                 | 62               | 25               | 27               | 52 down 16%   |
| Adopter<br>Approvals                           | 62               | 24               | 22               | <b>46</b> down 25%  |
| Numbers in assessment at the end of the period | 40               | 34               | 39               | Down 2.5%   |
| Numbers waiting to be matched at end of period | 36               | 21               | 29               | N/A   |
| Timescale \$1<br>(Govt target 60<br>days)      | 93               | 97               | 106              | Up 12%<br>England average-<br>whole year period<br>121 days |
| Timescale \$2                                  | 127              | 134              | 146              | Up 14%  |

| (Govt target |  | England average-  |
|--------------|--|-------------------|
| ,            |  | whole year period |
| 121 days)    |  | 146 days          |

Although marketing overall has been strengthened, recruitment activity has seen a decline over the last year, compared with the previous year. The impact on enquiry levels is noted above.

Further analysis highlights a number of key factors but is mostly associated with the impact of the pandemic as it has progressed, coupled with economic factors for people wanting to adopt.

The service initially saw an increase in numbers of people interested in, and wanting to adopt a child, during year 1 of the pandemic.

ATV has had a decrease by 26% of people wanting to commence an assessment in this year, and a 25% decrease in numbers of adopters approved.

Nationally, the figure is a decrease on previous year of 4%, however, a lesser drop than in the Teesside region.

Adopters in assessment at the end of the year, compared with the previous year has remained very similar (39, c/w 40). Taking account of 40 already in assessment at the end of the previous year, it is evident that a number of adopters have not concluded the assessment process and have dropped out. The service saw a higher number than expected of adopters either withdrawing, or not progressing to stage 2 for several reasons. The service remains committed to generating families for children who are suitable and ready to adopt, and reflection of applicants during the pandemic is that a higher number of people started the process but did not conclude.

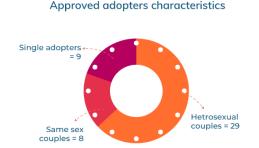
There was a reduction in numbers of adopters waiting to be matched with children during this year, with more progressing to match. Of the approved adopters waiting many have been readily available, and matched with Tees Valley children, resulting in a reduced pressure on the external agency budget at the end of this financial year.

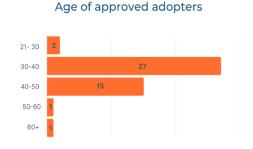
Timescales for stage 1 and stage 2 assessments have been longer than is aimed for, and longer than government targets. However, the ATV timescales are better than England average. There have been 3 cases which have skewed timescale average figures, for reasons understood by the service, which include circumstances of an adopter family, and transfer of cases due to staff sickness in ATV.

Difficulties in obtaining adult health reports from GP's have impacted on the timescales for assessment, in a significant number of cases, pushing some approvals into the following year. A small number of GP practices have

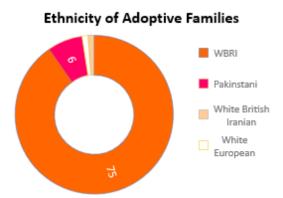
been very difficult to work together with, around achieving the adult adopter medical. The service has used the Safeguarding GP to raise the profile and impact awareness for delays in adopter medicals, however, this issue remains problematic.

#### Demographics of adopters approved









Of fast-track adopters - 3 are former foster carers of the child, 7 are second time adopters, 3 are second time adopters who are connected to the child, having adopted an older sibling.

#### Key successes:

- Improved recruitment activity towards the latter part of the year.
- More ATV adopters being matched with children, reducing pressure on ATV budget.

#### Key Challenges

- Adopter approval numbers have reduced this year, and more are required to meet Tees Valley children's needs.
- Work with GP practices has been challenging.
- Timescales for assessment have therefore been impacted.

- Achieving adopters for the range of children and needs of children has been challenging.
- There has been a reduction in EP carers approved in this year.
- More adopters of different ethnicities required

#### 6.3 Preparation to Adopt Training

7 Preparation to Adopt Training courses were delivered, each comprising 4 days.

A total of 57 family units attended preparation training.



The content of the course is regularly reviewed to reflect new research and learning from practice. Adopter feedback is sought after each course and is used to inform any changes to the content or to the experience for applicants.

Early Permanence preparation training

In addition to the standard preparation to Adopt Training, a total of 3 additional Early Permanence (EP) training programmes were run.

The service originally commenced EP training over a half day period with applicants. However, following review of practice, and preparation for prospective adopters, it was decided to develop ATV practice in line with the Coram BAAF programme. Two of ATV social workers have now undertaken the Coram BAAF "Train the Trainers" programme, and the 2 day course is now the standard training offer for ATV Early Permanence Carers.

12 families have undertaken the EP training course within this year.

Friends and FamilyTraining

Friends and Family Training is a new development in the year 2021-22 and is a short addition to the Preparation to Adopt programme, delivered by one of

the ATV social workers. The aim of the course is to support the network of adoptive parents, through giving them an introduction to the needs of children and parenting concepts delivered to the adoptive parents.

A total of 9 courses were delivered in the year and a total of 120 friends and family of adoptive parents attended

#### Some feedback from attendees:

I feel much more aware of the process the adopters are going through and how I might support them through this. I am confident that this is going to be a positive experience and I'm really looking forward to welcoming a child into our family. I feel that I have increased my awareness of the issues and barriers that children who are adopted may face and how to support the adopter in parenting.

I wasn't aware that there would be, where possible contact with the birth parents. Which when explained that it was helpful for the needs of the child being place made perfect sense.

It has really enabled me to see the process that the adopters/friends will be going through and the difficult things that they will face, helping me to be more aware of the support that they will need through the journey that they are embarking on.

#### 6.4 Children Referred

|                                | Q1&Q2 | Q3 &Q4 | Full<br>Year |   |
|--------------------------------|-------|--------|--------------|---|
| Early Notifications<br>2019-20 | 88    | 76     | 164          |   |
| Early Notifications<br>2020-21 | 98    | 97     | 195          | 19%<br>increase                           |
| Early Notifications<br>2021-22 | 77    | 102    | 179          | 8 %<br>decrease<br>on<br>previous<br>year |

#### 6.5 Referrals by Local Authority

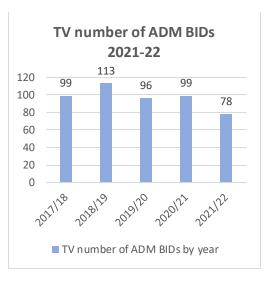
| Year        | DBC | НВС | MBC | R&CBC | SBC | TV  |
|-------------|-----|-----|-----|-------|-----|-----|
| 2020-<br>21 | 26  | 28  | 58  | 31    | 52  | 195 |
| 2021-<br>22 | 27  | 15  | 61  | 37    | 39  | 179 |

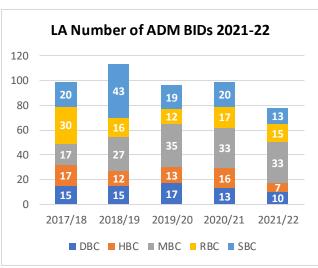
A notable increase in referrals from Redcar and Cleveland, and a small increase from Middlesbrough, while Hartlepool and Stockton saw a drop in referrals, within the reporting period. Darlington remain at similar levels.

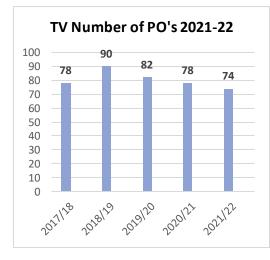
Approximately 60 % of children referred go on to have an adoption plan. The Service monitors the children referred to enable active family finding from the earliest possible point in time.

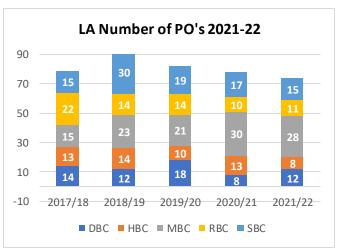
## 6.6 Agency Decisions that Adoption is the child's plan (ADM) and Placement Orders (PO)

|         | ADM   | ADM      | PO  | PO       |  |
|---------|-------|----------|-----|----------|--|
|         | ATV   | National | ATV | National |  |
| 2020-21 | 99    | 3840     | 78  | 3027     |  |
| 2021-22 | 78    | 3316     | 74  | 2846     |  |
| Inc/Dec | -21 % | -14%     | -5% | -6%      |  |







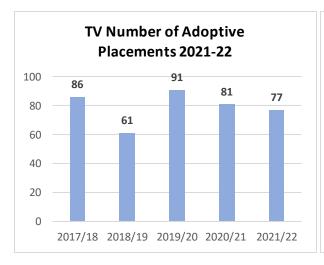


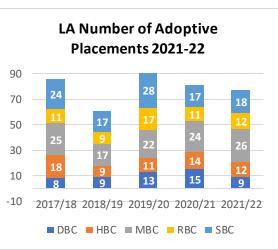
Agency Decisions that adoption is the child's plan, and Placement Orders granted, decreased both nationally, and regionally, compared with the

previous year. The Somerset ruling is a factor which had some impact in the final quarter of the year, with Courts granting fewer PO's while the outcome of the ruling was awaited. ADMs were also impacted as the Local Authority decision makers were required to be fully confident on compliance of health information, for the ADM decision. Even accounting for this temporary delay, there is some reduction in adoption activity, which may be accounted for by an overall reduction in children looked after, and greater numbers progressing to placement within family, via SGO.

#### 6.7 Children Matched and Placed

|   | Totals<br>2020-21 | 2021-22<br>Q1 and<br>Q2 | 2021-22<br>Q2 and Q3 | 2021-22<br>Totals |
|---|-------------------|-------------------------|----------------------|-------------------|
| ATV children<br>placed with ATV<br>adopters | 52                | 44                      | 14                   | 58                |
| ATV Children placed with external adopters  | 30                | 12                      | 7                    | 19                |
| External children placed with ATV adopters  | 2                 | 0                       | 0                    | 0                 |
| Total ATV children placed                   | 82                | 57                      | 20                   | 77                |
| Total placements                            | 84                | 57                      | 20                   | 77                |

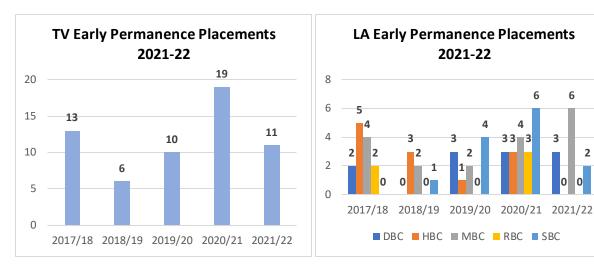




Placements of children for adoption are reduced by 7% within this year. This figure is impacted by the Somerset ruling, with a number of children being delayed into placement, pending the final Somerset ruling.

A positive factor is that there were 10 less external placements in the year, with 58 children placed with ATV adopters, compared with 52 in the previous year.

#### 6.8 Early Permanence



Early permanence has been an area of continued national and regional development. The service manager chairs the national Early Permanence Working Group, which is a strategic forum taking forward national development, across the RAA and VAA sector, building on the best practice, and utilising research and data analysis to seek greater consistency in the offer across England.

Nationally, there is a greater exploration of Early Permanence, Fostering for Adoption (FFA) and Concurrent Planning Placements (CPP). Practice behind EP, including work with care planning social work teams, and fostering services is underway.

ATV has begun to experience cases where a child placed for EP has been reunified with parents following full assessments and Court determination of the final plan. Through these cases, ATV has learned that more support is needed for EP carers generally, and most especially where a child they have been caring for may be re-unified. The service was able to access some very timely help from the South West region, to implement an EP support group, however, this area will require strengthening moving forward.

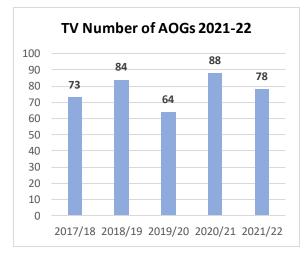
The regional EP Sufficiency project is tasked with addressing EP support to carers across the region.

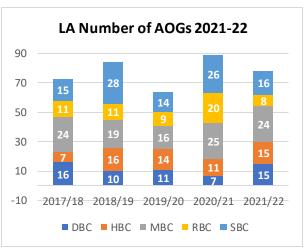
One impact of children re-unifying is that the service has had a drop in adopters wishing to undertake EP and the managers of the service have needed to address some of these impacts-taking a step back, before revising plans to progress the Early Permanence Strategy Phase 2. The service has strengthened and reviewed its own practice, in line with learning, and practice guidance from other areas.

- The Preparation and support to EP carers has been strengthened
- The service is clearer about the fostering task, and outcome possibility of reunification from the outset with all carers
- The Team manager for Recruitment now has a monthly forum with Fostering Managers
- The service is delivering positive messages about birth parents, and positives of children being able to live with birth parents, as a core message from Information Evenings onwards
- More adopters are able to contribute to EP preparation, as we deliver more of these placements.
- An adopter led support group is available to EP carers.
- A leaflet for birth parents is available on the website.
- The service is planning more work with Workforce development teams across the region, to embed EP as a learning module for social workers.

#### **6.9 Adoption Orders Granted**

|         | DBC | НВС | MBC | R &CBC | SBC | Total |
|---------|-----|-----|-----|--------|-----|-------|
| 2020-21 | 7   | 10  | 25  | 20     | 26  | 88    |
| 2021-22 | 15  | 15  | 24  | 8      | 16  | 78    |





Adoption Orders were lower, with a high number being delayed due to Courts not granting the final order, until the outcome of the Somerset ruling. Adoption orders were down by 11% on the previous year. There was notable variation in the levels of adoption activity in each of the Local Authorities. Of note is that Redcar and Cleveland saw a significant decrease in numbers of Adoption Orders granted, from 20 to 8. Stockton also saw a decrease from 26 to 16 over the 2 years. Darlington and Hartlepool saw significant increase in numbers of children adopted from the previous year, with both having 15 children adopted. Middlesbrough dropped by one.

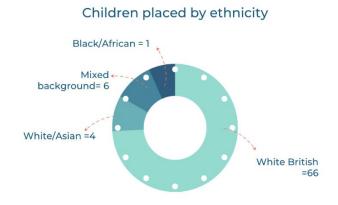
#### 6.10 Characteristics of children

Age at the time of moving in with the adoptive family

| 0-12   | 1-2 yrs. | 2-3 yrs. | 3-4 yrs. | 4-5 yrs. | 5+ yrs. |
|--------|----------|----------|----------|----------|---------|
| months |          |          |          |          |         |
| 46     | 12       | 8        | 5        | 4        | 2       |
| 60%    | 15%      | 10%      | 7%       | 5%       | 3%      |

The majority of children who moved in with their adoptive family in this period were under 12 months, and 75% were under 3 years.

Ethnicity of Children Placed

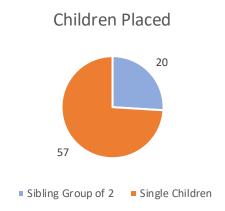


86 % of children who have moved into their adoptive family are of white British backgrounds. Of children with minority ethnic heritage, there is a range of backgrounds, with no predominant minority ethnic group for children requiring adoption.

Of the 11 children who were of minority ethnic background, 7 were placed with prospective adoptive parents of similar/same ethnicity, while the remaining 4 children were placed with white British adoptive parents. Where possible, the RAA will seek to match with adopters of a similar racial and ethnic background to the child, taking account that some children have mixed ethnicity, with one white parent. Matching takes account of how white parents will promote the needs of a black child, including opportunity for social family and community links with black children and families, and ways in which adopters will actively seek to help the child with their identity.

This is an area for continued focus, see Panel Chair summary.

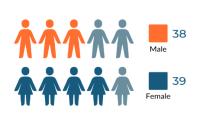
Siblings/Additional needs



In this year, 57 children (74%) were placed as single children, and a further 20 children (26%) were placed in a sibling group of 2. There were no larger siblings groups placed within this year.

#### Gender

38 children placed were male, and 39 were female



Children placed by gender

#### 6.11 Children waiting with a PO, not placed as of 31.3.22

38 children had a PO and were not yet placed on that date.

35 of these children had a clear link, and were proceeding to match, with some children proceeding to match with their foster carers, who wished to adopt them.

2 children were awaiting a revocation of the PO, due to change in circumstances.

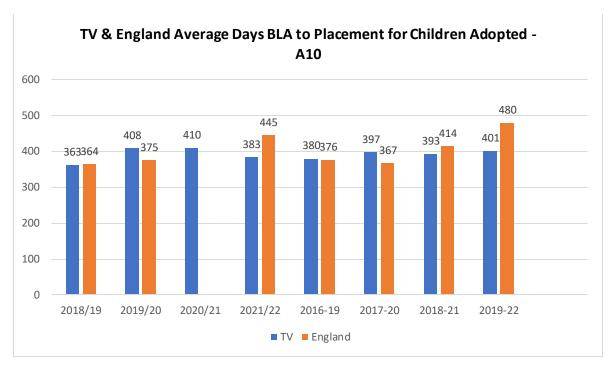
1 child was unlinked.

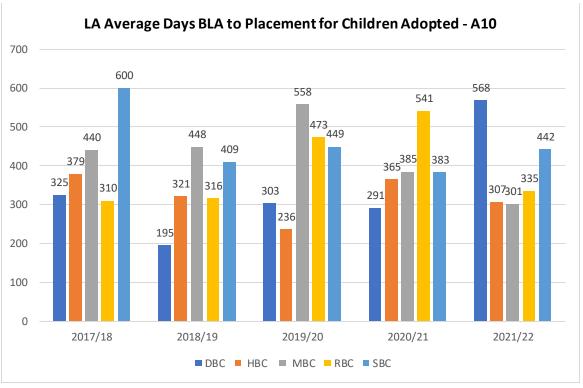
ATV has steadily improved the outcomes for children, once the PO is granted, through earlier family finding, and linking work. It is a huge success to be working with a very small number of children, for whom a family has not been identified by the time the PO is granted.

#### 6.12 Children's timescales for adoption

Children's timescales are calculated for children adopted in that year. The total figure for adopted children is 78, broken down by local Authority, as in section 6.9 above.

#### Became looked after to moving in with adoptive parents (A10) (days)





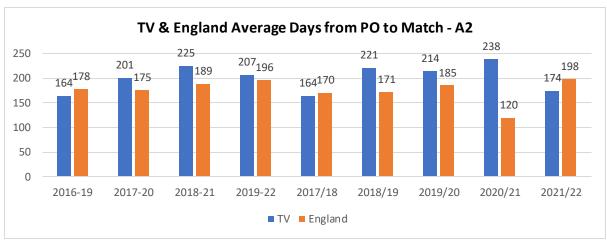
Timeliness for children to find and move in with their adoptive family has significantly improved this year, and ATV is performing well ahead of the

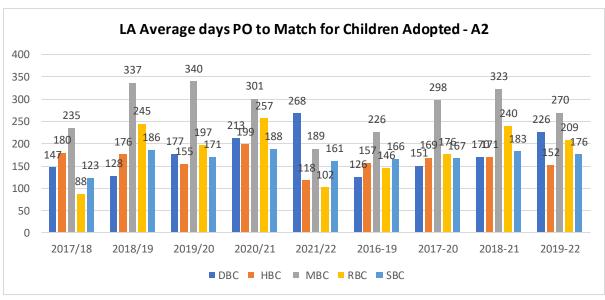
national average in this year. ATV has reduced the average timescale by 27 days and is 62 days under the England average. The government target timescale is 426 days, so ATV is currently well ahead of this.

This is reflective of strengthened work embedding early notifications and early family finding for children. It is recognised that this year there are fewer children with complex needs who have been adopted, with a smaller number overall of siblings and children over age 5, which will also impact on timeliness.

Considering each Local Authority, Hartlepool, Middlesbrough and Redcar and Cleveland have all seen improvement and a reduction in this timescale within the year, while Darlington and Stockton have had on average longer waiting times. In each Local Authority, the circumstances of the child are understood, with siblings forming the children for whom timescales have been longer, sometimes related to legal proceedings.

#### Placement Order to Match (A2) (days)





The timeliness of matching a child with adopters following court authorisation to place (Placement Order) has also improved significantly this year, with ATV average reducing from 238 days to 174 days- a reduction of 64 days. England average in this year was 198 days: ATV has operated at 24 days below England average. Looking at the individual Local Authorities, only Darlington has had a higher day count, while all other LA's have a reduced PO to match timescale, and Redcar and Cleveland, Middlesbrough and Hartlepool showing significantly reduced timescales in this year. This is a significant improvement for ATV, and partners and is indicative of embedding the Information sharing protocol, and work to family find and plan matching at earlier stages. It is also indicative of fewer children in the "Priority" group, in this current year, as outlined in section 6.10 Characteristics of Children placed. Government target timescales are 121 days, and ATV and partners will continue to work on earlier permanence for children, through earlier family finding.

#### 6.13 Disruptions

There has been 1 disrupted placement this year, prior to the making of an adoption order. A disruption meeting was held with key stakeholders for learning, across the Agency, and Local Authority, and to inform the child's future plan, and needs. ATV has held an all staff learning event, taking account of this disruption, and previous disruptions, from previous years.

#### 7. Adoption Panel

ATV has welcomed Karen Simmons, as a new Independent Panel Chair in this year. Karen started with the service following the retirement of Sue Holton, one of the initial Independent Chairs. Karen is an experienced care planning senior manager, having previously worked as Assistant Director in a NE Local Authority. She brings a wealth of relevant adoption knowledge, and knowledge of Local Authorities, and regionalisation of adoption.

An Adoption panel Chair report has been produced by one of the Independent Chairs, in consultation with the other Independent Chair, and with Vice Chair, as required by Adoption National Minimum Standards (2014) 17.2.

The full report is made available to the Board at ATV; the Managers and staff of the service; panel members.

This report is for second period of the year 1.10.21-31.3.22

Data reported within the panel chairs report is detailed within the information above and will not be repeated.

The chair reports as follows:

There are 27 Central List members, with 5 new members in this period, and 1 member resignation. All new central list members have had induction into the role of panel, and their contribution, and to the Agency.

 Over this reporting period, the Agency undertook a consultation exercise with key stakeholders to review the potential for face-to-face Panels to resume.
 Following further deliberation, the Agency has elected to continue with Virtual Panels and will review this position in September 2022.

While it is recognised that face to face Panels may provide Panel members with the opportunity to consolidate working relationships and for applicants to have direct contact with Panel, this is agreed to be outweighed by benefits of Virtual Panels. The advantages of Virtual Panels are seen to be the accessibility of Virtual Panels for applicants and prospective adopters who may be at some distance to the Agency, and to placing social workers. Panels have also benefitted from the presence of Medical Advisers, whose regular attendance has been supported by the use of Virtual Panels.

There has been no interruption to Panel business due to technical or internet access issues. The quality of discussion between Panel members and attendees is not reported to have been impeded through virtual Panels. To mitigate risks to Panel business, applicants are prepared by ATV social workers to use Teams before Panel. Panel prepare and agree questions for applicants which are shared with them in advance of Panel.

Panel business runs smoothly with all relevant paperwork provided in advance. Panel minutes are available promptly for Panel members' oversight. The process of authorising the Panel minutes has now been amended so that the final Panel minutes is always signed off by the Panel Chair.

 The quality of CPRs is seen to be inconsistent, ranging from very good examples to poor. One particularly good example of a CPR has been identified which was comprehensive in its content and used clear accessible language which was considered to be helpful in later life for the child to make sense of their journey.

Where CPRs were seen to be of good quality, there was a clear explanation of the child's journey, consideration of birth parents' circumstances and those of siblings and an understanding of the child's experience of being cared for. There were strong examples of where the child 'came to life' from the page with a good description of them as individual children.

• The quality of APRs and matching documentation was generally seen as being of good quality with a clear articulation of the steps taken by all stakeholders when a match is under consideration and a clear rationale consistently provided to support a match. The evidence in the APRs confirmed that the matching process works well with the involvement of the

Agency's Medical Adviser, use of a Chemistry Visit and planning through Matching and Selection meetings. The oversight of a link social worker from ATV is seen as being critical to ensure the smooth running of matching arrangements and the quality of matching documentation for external matches.

The use of the Adoption Support Plan in its new format has been well received and provides a clear view to Panel about support to be made available to children and prospective adoptive families at the point of matching. The view of the Panel Chairs is that APRs would benefit from specific evidence of an assessment of the child's needs in their prospective adoptive family so that it is clear how the Adoption Support Plan is to meet these.

Panel feedback was that APRs be explicit particularly in transcultural and transracial matches about how the identify and cultural needs of the adopted child are to be promoted.

There appears to be a blanket approach regarding the frequency of Letterbox contact with it often being set at twice per year regardless of the likelihood of this being successful. Further consideration is required in APRs on an individual case basis about the reasons behind proposals regarding Letterbox contact.

In terms of Early Permanence, the best examples include the matching and decision-making documents to provide clarity regarding the initial matching considerations relating to the Early Permanence arrangement. It is proposed that all matches where there has been an Early Permanence arrangement include the decision-making documents which agreed the initial placement.

 Prospective Adopters Reports are generally received by Panel as being of a high quality with a sound assessment of prospective adopters' strengths and vulnerabilities.

Strong examples of those seen were where evidence in the PAR was explicitly triangulated with third party information particularly personal referees. The only area for improvement identified was for consistency in terms of style with reports being a standard set that reports are succinct and avoid repetition from one section to another.

## Thematic strengths and areas for improvement for ATV Panel Business and Management of Panel

#### Strengths

- Panel is well organised with Panel paperwork made available to Panel members in a timely way
- The Panel benefits from child focused Panel members from a wide range of backgrounds.
- Panels are quorate with no delays to Panel business
- The quality of assessment and decision making for children has been positive over this last reporting period.

- There are good examples of early permanence and sustained efforts to match children to meet their diverse needs including appropriate use of external matches
- The Panel have appreciated the knowledge and expertise the team manager group have brought to Panel when acting as Panel Advisers. It is anticipated that a dedicated Panel Adviser role will bring consistency to the quality assurance of documents to Panel and Panel's own quality assurance function.

#### **Areas for Development**

- Regular quarterly meetings between the Panel Chairs and ATV's ADM to strengthen communication and their respective quality assurance roles
- Although the Agency has continued to successfully recruit to the Central List, further recruitment is planned to achieve a diverse Panel membership including members who are care experienced
- Strengthening the Quality Assurance role of Panel through a specific Quality Assurance item on the agenda of each Panel meeting
- Joint training between Panel members and ATV to develop joint understanding of Panel's quality assurance function.
- Observation of Panel by Local Authority ADMs to provide assurance.

#### 8. Adoption Support

Adoption support is a key strategic priority, both nationally through the National Adoption Strategy, and locally, through the agreed ATV board strategic priorities.

Adoption Tees Valley continues to operate the 3 Tier model of Adoption Support

**Tier 1** is universal support which includes:

- a post adoption support plan for all new children placed, as recommended by the Adoption UK Adoption Barometer report (2020)
- One year post order adoption support from the named social worker
- paid for access to the Adopter Hub (PACT UK) for all new prospective adopters, through matching and placement, until the Adoption order is granted.
- Engagement events such as support groups, and activity days
- Monthly ATV newsletter
- Access to the closed facebook group for ATV adoptive parents, and prospective adopters, with up to date local information around activities, benefits and information on adoption
- Facilitation of all indirect contact via letterbox arrangements

**Tier 2** Targeted support, relevant to the level of need:

Therapeutic Parenting courses, as detailed below

- Access to Education support from the ATV Education Support Worker
- Support for Letter box contact where requested
- Some direct facilitation of contact between adopted children and birth family members

**Tier 3** Support accessed through an adoption support assessment completed by a qualified and experienced adoption support social worker, addressing higher levels of need:

- Assessment for therapeutic intervention, accessed through the ASF
- Allocation of a social worker, either as a single qualified worker for the family, or as part of a multi-disciplinary team, working across multiple agencies (e.g. LA/CAMHS)
- Adoption allowances, which are paid by the relevant local Authority

#### 8.1 Adoption Support Audit

In February 2022 ATV was invited to be a pilot RAA for a new Adoption Support Audit, geared at helping the national system co-ordinate a consistent and unified framework for evaluating adoption support, examining strengths of the ATV RAA offer, and those areas for development.

ATV Service Manager, Adoption Support team, and the ATV Board welcomed the opportunity to be involved in this audit, as it offers an independent assessment and evaluation of the ATV offer, against the "Blueprint for Adoption Support".

Overall, feedback has been positive with many areas of strength identified. In particular, the ATV Education Support offer, delivered by a skilled and experienced educationalist, funded by the collective of 5 Virtual Schools (VS) in Tees Valley, was identified as exemplary. The Auditor felt this element of the ATV offer demonstrated an innovative use of the VS funding for previously looked after children, and through the interview with the Education Support Worker, and evidence provided, the impact of Education Support was able to be positively evaluated.

An area of development is for more strategic partnership working with health. This has been debated at the ATV Board following discussion on the audit findings, and there are now plans underway for a Strategic Board to oversee multi-disciplinary work between Children's Services and Strategic Health, in relation to Children in Our Care, and Adopted Children.

An action plan has been developed following the Audit, which is being progressed through ATV, with partner Local Authorities, and in dialogue with services contributing to an adoption support offer.

#### Future National Strategic Developments in Adoption Support

- The national RAA system is currently working with the ASF to develop a nationally agreed outcomes framework for adoption support. A pilot is underway, testing out models of outcome measures. It is intended that the benefits to the child and family of any funded therapeutic input will be able to be evaluated, which will impact on evaluation of quality and impact of service delivery by providers.
- The ASF has been confirmed for the next 3 years, and a new method for agreeing funding has been implemented, with all work being invoiced in arrears.
- The Department for Education has confirmed funding via the Spending Review for future delivery of a programme of Centres for Excellence, which are multi-disciplinary teams centred around RAA's, delivering a multi-agency, multi-disciplinary connected adoption support offer for children and families. The 2 pilot Centres for Excellence, in One Adoption West Yorkshire, and Adoption Counts were positively evaluated in the e cory's third evaluation of RAA's. It is anticipated that funding criteria will be rolled out in Autumn 2022, and ATV will seek to maximise opportunities to work in partnership to promote multi-disciplinary working.

#### 8.2 Developments in Adoption Support ATV

Reported at the last annual report was a decline in numbers of assessments completed, and a slight reduction in drawn down funds from the ASF, to provide therapeutic support to adopted children, those placed for adoption, and their families.

A further challenge for the service was the long waiting lists for access to an adoption support assessment, which could be several months.

Development over this period:

 Waiting lists have been addressed through a review and re-structure of the adoption support assessment process. A new 2-hour adoption support assessment is booked and completed via telephone, by one of the adoption support social workers, following any enquiry, or duty referral. These assessments are booked with the adoptive parent, and provide an adoption support assessment within 10 days, which enables gathering of the required information on which to submit an application to the ASF, and consideration of any tier 1 or tier 2 provision which can be offered, to the family without delay. Allocation to a

- social worker remains a challenge, in some cases, however, the new process is enabling the Adoption Support Manager to assess all new cases and prioritise accordingly.
- Development of direct work with children and young people has been subject to re-focus over this year. In December 2021 the ATV Board agreed an increase in resource for dedicated adoption support workers (none social work qualified). The service has been able to build on some project work undertaken during 2020-21 with a group of young people, and a film was made around their experiences in education during 2021. The service has now appointed 2 further full-time adoption support workers and has been able to dedicate the equivalent of 0.5 FTE post to direct work with children. The project is managed by one of the Assistant Team Managers, Di Cox.
- The service has continued to build on the delivery of therapeutic parenting groups, and tier 1 groups which are available to all adopters. The service has partnered with the Sage Gateshead, to bring the "Loud and Clear" music project to ATV, with weekly music sessions taking place for pre-school children and their parents.

#### 8.3 Adoption Support - Referrals and Assessments

|                     | 2020-21   | 2021-22      |                   |
|---------------------|-----------|--------------|-------------------|
| Number of           | 83        | 106          |                   |
| adoption support    |           |              |                   |
| referrals           |           |              |                   |
| Access to Files     | 36        | 40           |                   |
| requests/completed  |           |              |                   |
| Adoption Support    | 55        | 106          | (Repeat           |
| Assessments         |           | +94 repeated | assessments not   |
| completed           |           | assessments  | reported previous |
|                     |           |              | year)             |
|                     |           |              |                   |
| Curanaful           | 1//       | 200          |                   |
| Successful          | 166       | 200          |                   |
| application to ASF  | 0         | 0            |                   |
| Unsuccessful        | 0         | 0            |                   |
| application to ASF  | 0.407.551 | 0710 000     |                   |
| Value of            | £637,551  | £718,302     |                   |
| applications to ASF | + £70,965 |              |                   |
|                     | Covid     | 77           |                   |
| Education Support   | 59        | 77           |                   |
| Cases during year   |           |              |                   |

| Number of Post Box<br>Contract<br>Agreements  | 279 | 956 *                                  | Methodology for measures have changed within the year. Now reportednew letterbox contracts set up. |
|---|-----|--|--|
| Birth parent Support<br>Referrals   |     | 42                                     |  |
| Children returned to<br>Local Authority care<br>Following Adoption<br>order granted |     | 6<br>(all older<br>children/teenagers) | Information has not been reported previously.  |

New adoption support assessments have almost doubled on the previous year, and the data now includes those children and families where a second or third assessment has been undertaken, for further funding application to the ASF.

The picture is that many children require a further period of therapy, and this means that ATV remain involved, overseeing review of the therapeutic input, and any further social work support, or involvement that is required.

The service has addressed challenges around delays in families being able to access an adoption support assessment, through an initial assessment, which meet statutory requirements. This early assessment enables consideration of services which can be offered more quickly. Crucially, this allows the application for therapy to be made to the ASF at an earlier stage.

On 31.3.22 there were 20 families awaiting allocation for an adoption support assessment, however, at the time of writing this has reduced to 0 families waiting, which is a significant achievement for the Adoption Support Service, and of course for families. Allocation to a social worker, where required may take longer, however, initial involvement, and an offer of some additional support is enabled more quickly.

Challenges remain in relation to access to wider supports which are not available within ATV, and which are accessed through the Local Authority in which the family live, or from health and third sector providers.

During the year there were 28 children also open to local Authorities, either in Child in need or Child protection teams. A further 15 children were open to CAMHS services, or have been during this year.

The service is working towards a more integrated approach to adoption support, to prevent family breakdown, and the long term impact on children and young people, and their families, where needs are not met, and support is not provided in a timely way.

In this year, although just one child had a disruption prior to adoption order, there were 6 older young people whose adoption placement broke down, and who returned to the care of the Local Authority. These children are being reviewed, to analyse factors which impacted on their breakdown, which will inform future multi-agency work.

# Adopt er Hub

The service has continued the contract with the Adopter Hub, which is an on line resource and support service delivered by PACT UK. The service originally commissioned this service through covid funding in 2020-21. The Adopter Hub has now been integrated into preparation and support of adopters, with specialist and up to date webinars and information on a range of relevant topics for adoption and caring for adopted children. The service commissions 200 licenses, and adopters paid membership commences from the start of stage 1 and is ended at a time when there is a need to enable more new applicants to register.

# Newsletter and ATV Facebook

The service provides a monthly newsletter for adopters, which was positively fed back on ion the survey of adoptive parents, 2021.

The service has a closed facebook site for adoptive parents registered with ATV, which is a further source of disseminating information, resources, information about events, and general adoption updates.

# 8.4 Therapeutic Providers- Commissioned services

ATV has operated a providers List, for therapeutic input since 2019. The commissioning strategy is to achieve better outcomes and quality of intervention, through a procurement and commissioning process.

The Framework was opened up again for additional Providers in 2021, and a further 3 providers were awarded Preferred provider status.

The framework is now due for a full re-tender, and this process has commenced.

# 8.5 Therapeutic parenting and Supporting the Sensory needs of children

These are targeted towards families who may need additional support to assist with attachment and emotional needs, including behaviours which bring challenge to parenting, and for the child.

Providers on the Framework have been invited to deliver group therapeutic parenting training.

The following group sessions have been delivered, funded via ASF:

- Nurturing Attachments a 3 day programme, following the Kim Golding DDP model delivered by the Kim Golding Foundation. This was attended by 3 families.
- Future Stars Sensory integration a 10 week programme for parents and children, to support sensory development and integration. A total of 5 families attended.
- Non Violent Resistance Training for parents who have experienced violence or threats from children placed. This is a 10 week programme, aimed at helping parents to share, reflect and learn around the communication needs of their child, and support to reduce the dynamic of violence. The programme is delivered by a trained therapeutic leader, who is also an adoptive parent. This programme has run twice in ATV in this period, providing help to 19 families.

# 8.6 Education Support

As detailed above, Education Support service is seen as a significant strength of the Adoption Support offer at ATV.

77 families have received a service from the Education Support Worker, many of whom also are "open" to the Adoption Support team for tier 3 services.

# Leanne Albeson, Education Support Worker highlights:

Education support has been very much about raising awareness of the needs of the adopted children and highlighting the impact of early trauma, which adopted children have experienced in many cases.

There have been 8 cases where the children successfully changed education provision to one which has a greater understanding and can meet their needs, and families feel supported.

There were 9 cases where after support intervention, the children were added to the Special Educational Needs register and received additional support.

There were 2 cases of the child "school refusing" which has now changed due to the school have more support for the children in terms of higher needs funding.

9 of the children received EHCP's to secure support. Of these 9, 1 of the children was not previously on the SEN register and spent the majority of the day out of the classroom. School now have a better understanding of the child, and their support needs, associated with adoption and early life experiences.

Additionally, the Education Support Worker has undertaken training related to adopted children and their needs for designated teachers in one local

Authority; training in trauma and attachment across 3 schools, and has contributed to the production of the ATV Young people's film on education experiences. She has also supported the peer review process in one Local Authority-Redcar and Cleveland.

In 2021 the Education Support Worker post was confirmed as a permanent post within ADT, with agreement from the 5 VS Heads and the ATV Board, in order to secure continuity of the service.

# 9. Non-Agency Adoptions

| Enquiries for Step Parent Adoptions | 50                   |
|-------------------------------------|----------------------|
| Assessments Completed               | 6 (plus 4 withdrawn) |
| Adoptions Granted                   | 6                    |
| Assessments awaiting allocation     | 60                   |

One social worker is allocated to undertake step parent adoption assessment work. This is the maximum current resource that ATV can reasonably allocate, given the assessment, family finding and adoption support work for Children in Our Care, and adopted children that is required.

The demand for step parent assessments is increasing, and presents a troubling dilemma for ATV and for the ATV Board, as this essentially private family law work competes for the stretched resources of LA's. Currently, ATV is unable to allocate any more than 1 worker to these non-agency adoptions, as there is demand for recruitment, assessment, placement and support work for children on our care, requiring adoption.

Children in Step Parent families are largely children who are already secure, stable, live with and have relationships with their parents and carers. The child and family wish is to confirm this via Court Order, however, demand issues are present in this region.

# 10. Staffing

ATV had the following organisational structure, within the year:

| Service Manager         | 1 FTE | Marketing Officer            | 0.5 FTE |
|-------------------------|-------|------------------------------|---------|
| Team Manager-           | 1 FTE | Qualified SW's undertaking   | 10.9    |
| Recruitment and         |       | assessments, family finding, | FTE     |
| Assessment              |       | matching and placing         |         |
|                         |       | children, preparation        |         |
|                         |       | training                     |         |
| Team Manager – Adoption | 1 FTE | Qualified social workers     | 5.15    |
| Support                 |       | undertaking adoption         | FTE     |
|                         |       | support, and lead on Letter  |         |
|                         |       | Box                          |         |

| Assistant Team Manager-<br>Family Finding; Permanence<br>Champion; Adoption<br>Support | 2 FTE | Qualified social worker role undertaking stepparent adoptions                   | 1 FTE                             |
|--|-------|---|-----------------------------------|
| Business Manager   | 1 FTE | Senior Business Support Business Support Apprentice BS                          | 1 FTE<br>1.8 FTE<br>1.0 FTE       |
|  |       | Adoption Support workers<br>Letter box Co-Ordinator<br>Education Support Worker | 1.4 FTE<br>0.8 FTE<br>0.95<br>FTE |

Staffing budget is £1,334,892 per annum.

As part of the ATV Review, analysis and comparison was made with 14 RAA's, who had published financial information.

The average staffing costs per unit cost of adoption across all 14 RAA's was £21,738 while ATV average staffing cost was £18,569, with a variance of £3169 under the average staffing cost, per unit cost of adoption.

A business case was made to Board in October 2021 for an additional 2 FTE social workers; 0.6 FTE Panel Manager and Advisor; 1.4 Adoption support workers (unqualified). Increase in social workers is to invest in more internal assessments, and in Panel Manager it is to improve quality of Panel function, and to ensure all regulatory aspects are met.

The ATV Board agreed these posts in January 2022, and recruitment has commenced to fill the posts. At the time of writing not all posts are filled, although recruitment has taken place.

# Staff Engagement

Staff have had a survey as part of the overall review of ATV within this year.

The reviewer felt the responses were very positive, and included comments such as:

- "I have always felt so passionate about being involved in creating the best possible outcomes for vulnerable children. I feel like everyone at ATV shares this passion and uses their high levels of knowledge, skills and experience to find loving families for vulnerable children across the Tees Valley, who are unable to live with their birth family for whatever reason"
- "Nice atmosphere to work in both staff and managers all helpful and welcoming. Feel that making a difference to children's lives opportunity and feel listened to regarding developments and improvements"

- "Seeing the difference, we make to children and families alike is worth the at times extremely hard work that goes into each and every case. From where we started to where we are now feels like a lifetime away and I'm excited to see where we go in the next 3 years".
- "I have really supportive managers, I'm trusted to get on with my work, I feel valued",

When asked the question "What do you think Adoption Tees Valley could improve on?", one staff member said

• "I feel like I'm stuck in a 'structure' with no scope for progression".

Several staff referred to the need for more staffing resource due to high workloads and the need to improve timeliness, post-adoption requests and referrals, life story books and letterbox services. The survey feedback taken alongside analysis of value for money, and unit cost of adoption, should inform a review of capacity to manage volume of work in ATV.

Within the survey, 94 % of staff said they felt they had the opportunity to develop innovative and creative practice.

# St aff Training

Staff have the opportunity to select a variety of training opportunities which are on offer from the host Council, Stockton, or from one of the other LA's. Training is regularly offered from the Tees Safeguarding Hub and also from the RAA and CVAA programme.

All staff have now been advised to maintain their training via the Stockton individualised learning portal.

2 Assistant Team Managers have started the Stockton Council Level 5 Management Qualification, via an apprenticeship, and 1 Senior Business Support Officer is undertaking the Level 3 Supervisor Apprenticeship.

Additionally, ATV have contributed to Middlesbrough Redcar and Cleveland and Darlington training programmes on adoption, including for IRO's.

# St aff Absence

Staff absence due to sickness in this year is 259 days, which is 7.7 days per staff member.

Staff absence has largely been in relation to a small number of staff with periods of absence over 3 months in this year. There has been some impact of covid related absence, although within this year this has not led to a significant loss of any member of staff. Staffing absence has had impact on the overall resource within ATV, and additional temporary staffing has been put in place to provide some cover, but the service has run at a lower level of staffing overall.

### St aff Turnover

During this year 3 members of staff have left the service, one who has been on maternity leave, and 2 have retired.

# 11. Quality Assurance

National Minimum Standard 25.

The following mechanisms are in place for managing and monitoring the work of the agency, and the quality of work.

- The Review of ATV was a wide reaching review, to assess progress of the RAA against the agreed objectives that were set out at the implementation of the RAA. The report was completed in this year, and was presented to Board, with a development plan.
- The adoption support service was a pilot for an independent audit of adoption support. A report was produced and presented to Board. Strengths are reported in the main body of this report.
- Tracking systems to enable regular monitoring of children and adopter progress; timeliness, and outcomes. Tracking highlights barriers to be addressed, for example, delays in GP reports have been addressed with the assistance of the Safeguarding GP. Tracking highlights cases to be escalated within the LA where there is risk of drift and delay.
- Tracking of children enables focussed discussions with Adoption Lead officers quarterly, or as required, to ensure that individual children's plans are progressed in a timely way, and that thematic practice issues within Local Authorities are addressed. A performance, assurance and challenge meeting (PAC) has been held with the Adoption Lead for each LA, quarterly following ASGLB and ATV Scorecard data returns. The output is the LA Adoption Lead report to their respective LA Performance Monitoring Forums.
- Permanence Champions for each Local Authority ensure that children's referrals and plans are understood, and progressed to adoption where applicable, in a timely way.
- ATV attends one Local Authority (Middlesbrough) Permanence Monitoring Group, monthly, and the Gateway panel monthly, to assist with the improvement journey for that LA, and with quality and timeliness of practice for children.
- The Balanced Scorecard (BSC) is generated quarterly detailing key performance data, user feedback and satisfaction measures; complaints/compliments; finance. This is presented to the Board quarterly, which has a role in questioning, challenge and being satisfied as to the effectiveness of the service.
- The Adoption Panel has a quality monitoring role in the Service around business presented to it, for consideration and advice. As detailed in

- section 7, there are plans to develop training for LA's, as part of strategic workforce development planning.
- The Adoption Panel Chairs meet with the Service Manager and provide a report bi-annually to the Service Manager, which will be presented to the Board; Panel; and to the team, for learning and improvement where required.
- Staff performance is monitored via supervision, which is monthly for all staff.
- A case practice audit tool has been developed. Case practice audits were undertaken, across a sample of case records, with managers independent of that case, and the worker. These was collated into a thematic audit report for board to consider.
- Most staff, and all managers have had an annual appraisal.
- Most central List members and Panel Chairs have an annual appraisal.
   Panel chairs now request that the agency collates themes from appraisal for the annual report. Panel training has been delivered to panel members arising from feedback from panel appraisals.
- Team meetings take place monthly, and are used to convey policy and practice information, involve staff in developments and any quality improvements that are required.
- Adopter feedback has been sought via a survey.
- The Service Manager, and Team Manager, post adoption support, have reviewed and monitored work undertaken by external agencies for post adoption support, to ensure that work supports outcomes and delivers best value.

# 12. Finance

Adoption Tees Valley is joint funded as a shared service under the Education and Adoption Act (2016) and is a joint funded on a shared basis, with the allocations of funding per LA as detailed below.

# 2021/22 Financial Year End Position

At the end of the 2021/22 financial year, Adoption Tees Valley overspent by £25,000, which has been funded from the ATV reserve. This leaves only a very small balance in reserves of £1,200

| Expenditure Heading | Budget<br>2021/22 | Actual<br>Outturn | Variance year end |
|---------------------|-------------------|-------------------|-------------------|
| Employees           | 1,331,000         | 1,434,000         | 103,000           |
| Running Costs       | 287,000           | 275,000           | (12,000)          |

| Support Service Costs |             | 114,000     | 1,000     |
|-----------------------|-------------|-------------|-----------|
| Interagency Fees      | 500,000     | 677,000     | 177,000   |
| Income                | (2,231,000) | (2,475,000) | (244,000) |
| Total                 | 0           | 25,000      | (24,000)  |

# **Interagency Fees**

Interagency fees are payable for those children matched with adopters who are not recruited by ATV. The budget for interagency fees is £500,000 and was overspent by £177,000. This led to additional contributions from each Local Authority, as follows:

|                    | Budgeted<br>Contribution<br>to<br>Interagency<br>Fees | Actual<br>for<br>2021/22 | Additional<br>Contribution<br>for 21/22 |
|--------------------|---|--------------------------|---|
| ATV Interagency    | 500,000   | 677,000                  | 177,000                                 |
| 2021/22            |   |                          |   |
| Darlington - 20.2% | 101,000   | 137,000                  | 36,000                                  |
| Hartlepool - 14%   | 70,000  | 95,000                   | 25,000                                  |
| Middlesbrough -    | 136,000   | 184,000                  | 48,000                                  |
| 27.2%              |   |                          |   |
| Redcar &           | 70,000  | 95,000                   | 25,000                                  |
| Cleveland - 14%    |   |                          |   |
| Stockton - 24.6%   | 123,000   | 166,000                  | 43,000                                  |

Key areas of overspend:

- Staffing-temporary cover for maternity leave, and staff to cover sickness absences.
- Additional costs due to 12 month post placements costs, where child placed with VAA's. This is due to adoption orders being held up.

# New Funding Formula from 1.4.22

As part of the ATV review the funding formula for running costs- the core cost budget, and for interagency fees was reviewed, to take account of the actual split of business in the 1st 3 years of operation. The review considered some aspects of an activity based costing model, and actual business undertaken on behalf of each Local Authority in the first 3 years.

A new funding formula has been recommended, and signed off, by the Board, and by Directors of Finance in all 5 LA's.

The future split from 1.4.22 will be as follows:

|   | DBC   | HBC   | MBC   | R&CBC | SBC   |
|---|-------|-------|-------|-------|-------|
| Core<br>running<br>costs<br>(2018-2022)     | 16.2  | 13.5  | 31.8  | 16.7  | 21.8  |
| Core<br>running<br>costs<br>2022<br>onwards | 14.6% | 14.9% | 28.1% | 15.5% | 26.9% |
| Interagency<br>fees (2018-<br>2022)         | 20.2% | 14%   | 27.2% | 14%   | 24.6% |
| Interagency<br>Fees 2022<br>onwards         | 14.6% | 14.9% | 28.1% | 15.5% | 26.9% |
| Support<br>costs (2018-<br>22)              | 20%   | 20%   | 20%   | 20%   | 20%   |
| Support<br>costs 2022<br>onwards            | 20%   | 20%   | 20%   | 20%   | 20%   |

# 13. Development Plan for ATV

| Area for<br>Development   | Plans – at Oct<br>2021   | Progress   | Next steps   |
|---|--|--|--|
| Strengthening voice<br>and involvement of<br>adopted children in<br>ATV                           | Appointment to<br>a dedicated YP<br>worker, to<br>support inclusion<br>and involvement | Equivalent of 0.5 FTE adoption SW allocated to children's work. Groups commencing Sept 22, with some additional work over summer 2022. | Project led by an ATV manager, to increase children and young people involvement in ATV commenced. Plans for new Guide to Adoption and group work, for different ages. |
| Strengthening<br>preparation and<br>assessment of<br>adopters, to support<br>more adopters taking | Strengthening<br>assessment to<br>support pathway<br>will continue                     | Challenges<br>remain around<br>adopters for<br>Priority children.<br>New tailored  | Pilot for tailored<br>assessment will<br>be reviewed<br>internally, and<br>continued if<br>effective.  |

| more children:  | I  | accoccas ant   | Madulasta  |
|---|--|--|--|
| more children with additional needs   |  | assessment process in pilot. Adopter Hub is targeted at helping prospective adopters continue to develop.            | Modules for adding more "add on" training pre and post approval.   |
| Strengthening<br>sufficiency of<br>adopters, through<br>increased marketing                                     | Invest to save business case for more assessment capacity to recruit internal adopters                                     | Challenges in adopter recruitment this year. Staffing increased by 2 FTE SW's, not yet fully in post.                | New allocation of SW to oversee enquiry process, to ensure no gaps, and to improve timeliness. Wider marketing strategy.   |
| Taking early permanence strategy to the next stage – phase 2  | Support regional<br>EP co-ordinator<br>role and<br>continue to<br>progress EP<br>development<br>with regional<br>partners. | Regional EP co-<br>ordinator in post.<br>Phase 2 EP<br>strategy<br>underway, based<br>on learning from<br>Phase 1.   | Continue to work with pan regional EP sufficiency project. Support the Concurrency Project. Build on adopter support for EP carers. Phase 2 training to regional LA's in EP. |
| Strengthen partnership working, including with early help, to strengthen support to adopters when they need it. | Adoption Support audit. Revised work with Early help partners.   | Plans still<br>underway.<br>New region wide<br>strategic health<br>board has been<br>scoped, and due<br>to commence. | Plans being proposed to ATV Board for strengthened adoption support, in line with national model, and ATV adoption support audit.  |
| Continuing to address life story book model.  | Support CSW's where needed to complete LS books.   | LSB's are now embedded as the responsibility of the CSW.   |  |
| Continuing to address timescales for adoption support assessments   | The adoption support audit will assist with reviewing service  | Restructure of the way in which ASA's are completed- to reduce waiting   | Continue to embed the model and strengthen the early offer.  |

|   | delivery and offer.                 | times and provide early access to ATV supports. Currently, none waiting.   | Focus on return<br>to care cases for<br>impact<br>evaluation.   |
|---|-------------------------------------|--|---|
| Taking forward Panel improvements to maintain a streamlined approach to panel, and quality CPR's  | Recruit to Panel<br>Manager post    | Panel Manager/Advisor now in post. Action Plan is in place for Panel work. | Further development of integrated QA of panel activity, and involvement of LA ADM's Panel training to reflect needs and gaps.   |
| Continue to develop a focus on children's diversity needs, and welcoming/increasing prospective adopters from ethnic minority backgrounds | Identified<br>through ATV<br>Review | Allocation of a senior SW and Recruitment Manager to this area of work     | Community development as part of recruitment More evidence of consideration of diversity needs of children, in CPR's and in matching, including early permanence Panel member diversity to be strengthened. |

Vicky Davidson Boyd Service Manager Adoption Tees Valley 22.7.22

# Agenda Item 5

# CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE 31 October 2022

# **LEARNING & SKILLS ANNUAL REPORT 2021/22**

### **SUMMARY REPORT**

# **Purpose of the Report**

- 1. To provide Members with an update on the performance of the Learning & Skills Service for academic year 2021/22.
- 2. To allow Scrutiny members oversight of, and an opportunity to challenge, the performance of this externally funded service.

# **Summary**

- 3. The pandemic impacted on the Learning and Skills service and delivery, and to a degree still continues to do so, with an impact on both learner numbers and subsequent income. However, staff responded magnificently and continued to deliver throughout, making a very successful transition to online teaching and learning when needed.
- 4. The service aims to grow provision whilst continuing to respond to employer and community need.
- 5. The service was inspected by Ofsted in June 2022, retaining its assessment of 'Good' overall.

## Recommendation

6. It is recommended that Members note the content of this report.

# Tony Murphy Assistant Director Education and Inclusion

# **Background Papers**

No background papers were used in the preparation of this report

Paul Richardson: Mobile 0794 724 7224

| S17 Crime and Disorder          | The service supports the Council's crime and          |
|---------------------------------|---|
|                                 | disorder responsibilities, young people engaged in    |
|                                 | learning are less likely to engage in anti-social     |
|                                 | behaviour   |
| Health and Wellbeing            | The service actively promotes health and wellbeing    |
| Carbon Impact and Climate       | The service promotes sustainability                   |
| Change                          |   |
| Diversity                       | The service actively supports the diversity agenda    |
| Wards Affected                  | The service offers provision across all of Darlington |
| Groups Affected                 | The service offers learning for 16-18 year olds and   |
|                                 | adults  |
| Budget and Policy Framework     | The service is externally funded. This report does    |
|                                 | not impact on the budget and policy framework         |
| Key Decision                    | This is not a key decision                            |
| Urgent Decision                 | This is not an urgent decision                        |
| Council Plan                    | The service contributes to the priorities in the      |
|                                 | Council Plan allowing people to develop their         |
|                                 | potential, improve their skills and help improve      |
|                                 | their employment opportunities                        |
| Efficiency                      | Scrutiny of performance is integral to optimising     |
|                                 | outcomes  |
| Impact on Looked After Children | This report has no impact on Looked After Children    |
| and Care Leavers                | or Care Leavers                                       |

### MAIN REPORT

# The Learning & Skills Service

- 7. The Learning & Skills Service is the external training arm of the Council and is funded by the Education and Skills Funding Agency (ESFA) and Tees Valley Combined Authority (TVCA) to provide learning and skills provision for the local community. The service has been an Ofsted 'Good' provider since 2004.
- 8. The service provides a range of training from Pre-entry Level to Level 5, including:
  - 16-18 study programme and diploma courses
  - Adult education, including basic skills such as English, maths and ICT
  - · Community Learning, including employability
  - Family Learning
  - Intensive Support
  - Distance Learning
  - English for Speakers of Other Languages (ESOL)
  - Apprenticeships
- 9. Learning & Skills supports some of the most disadvantaged adults, young people and families in Darlington and contributes to the priorities of both the Children and Young People's Plan and the Council Plan. Often the provision delivered provides a stepping-stone to those taking their first steps back into learning and a number of past learners have moved on to higher level learning at Darlington College and other providers.
- 10. Teaching takes places across three main sites: the Coleridge Centre, Bennet House and the units at Lingfield Way, as well as in a number of school and community settings.
- 11. Apprenticeship provision includes Health and Social Care, Business Administration, Motor Vehicle, Site Joinery and Leadership and Management.

# **Learner Numbers**

- 12. In 2021/22 the service supported 1,177 (913) learners (previous year's numbers in brackets) across a wide range of programmes, including:
  - 49 (54) 16-18 year olds on study programme
  - 428 (420) people on Adult Skills courses
  - 667 (388) people on Community Learning
  - 33 (51) Apprenticeship starts

# **Funding**

- 11. The overall funding generated from the ESFA and TVCA for the Learning & Skills Service in 2021/22 was £1,007,210 (£992,019). This was split as follows:
  - £221,801 (£195,663) 16-18 Study Programme (ESFA)
  - £462,760 (£415,666) Adult and Community Education (TVCA)
  - £66,776 (£53,802) Adult and Community Education (ESFA)

- £224,501 (£232,340) Apprenticeships (ESFA / Employers)
- £6,501 (£12,324) Adult Learning Loans (ESFA / SLC)
- £24,871 (£82,224) Other Income

# **Performance**

12. Due to the impact of the pandemic on post 16 providers no achievement rates were published nationally in 2019/20 or 2020/21 therefore are no national benchmarks for comparison. However locally produced performance data shows:

|                    | Overall Achievement Rate            |       |       |  |
|--------------------|-------------------------------------|-------|-------|--|
| Provision Type     | 2019/20 2020/21 2021/22 (Provisiona |       |       |  |
| 16-18              | 69.91%                              | 78.4% | 92.3% |  |
| Adult Skills       | 84.31%                              | 73.8% | 87.0% |  |
| Community Learning | 95.05%                              | 98.5% | 97.2% |  |
| Apprenticeships    | 87.23%                              | 84.0% | 86.4% |  |

13. The achievement rate percentage is calculated by multiplying the number of learners who complete their course by the percentage of those that sat their exams / assessments and passed

# **Learner Progression**

14. Learner progression, or the positive destination rate, measures the percentage of learner who move into education, employment or training after completing a course with Learning & Skills. The pandemic has impacted on some areas more than others, particularly those seeking to go into employment.

|                    | Positive Destination Rate |         |                       |  |  |
|--------------------|---------------------------|---------|-----------------------|--|--|
| Provision Type     | 2019/20                   | 2020/21 | 2021/22 (Provisional) |  |  |
| 16-18              | 54%                       | 90%     | 73%                   |  |  |
| Adult Skills       | 78%                       | 72.25%  | 84.5%                 |  |  |
| Community Learning | 79.5%                     | 75.0%   | 87.5%                 |  |  |
| Apprenticeships    | 81%                       | 83%     | 81%                   |  |  |

## **Learner Satisfaction**

15. Learner satisfaction (those rating the service good or above) dropped from 95.75% in 2019/20 to 91% in 2020/21. This was largely due to the fact that a number of learners were unhappy that they were unable to access face to face support due to Covid restrictions. However, it has now risen to 92% in 2021/22.

# **Employer Satisfaction**

16. Employer Satisfaction rose from 92.5% in 2019/20 to 100.0% in 2020/21. However, in 2021/22 95% of employer responses rated the service good or above.

# Observation of Learning, Teaching and Assessment

17. Over the last two years with the restrictions on face to face teaching it has been difficult to undertake observations of learning, teaching and assessment. However, of those observations undertaken in 2019/20 (4 - 100%), 2020/21 (13 – 100%) and 2021/22 (10 - 90%) were rated Good or above.

# **Impact of Covid**

- 18. The service responded very quickly to the restrictions imposed by the pandemic and made a very successful transition to online learning via Google Classroom and Equal, a distance learning platform. Unfortunately, in some instances it proved very difficult to recruit learners onto courses, particularly those people who struggled with IT or who needed face-to-face support on courses like basic English and maths. The pandemic also impacted in some areas on performance, destination outcomes and learner satisfaction despite the best efforts of the staff. With the limiting of restrictions we are now seeing improvements in all areas.
- 19. The difficulties highlighted above and the lack of access to external delivery settings caused by Covid meant the service could not achieve the growth in learners and funding it had planned for. Funding is generated by the number of learners / qualifications delivered. The easing of restrictions in academic year 2021/22 saw some recovery in leaner numbers and subsequent funding.

# **Ofsted Inspection Outcome**

20. The service was inspected in June 2022 and retained it overall grade of 'Good'. The inspectors looked at eight discrete areas;

| Personal development Good<br>Leadership and management Good<br>Education programmes for young people Good<br>Adult learning programmes Good<br>Apprenticeships Good | The quality of education               | Good         |
|---|--|--------------|
| Leadership and management Good<br>Education programmes for young people Good<br>Adult learning programmes Good<br>Apprenticeships Good                              | Behaviour and attitudes                | Good         |
| Education programmes for young people Good Adult learning programmes Good Apprenticeships Good  | Personal development                   | ${\sf Good}$ |
| Adult learning programmes God<br>Apprenticeships God  | Leadership and management              | Good         |
| Apprenticeships Goo   | Education programmes for young people  | Good         |
| •   | Adult learning programmes              | Good         |
| Provision for learners with high needs God  | Apprenticeships                        | Good         |
| Trovision for learners with high needs doc  | Provision for learners with high needs | Good         |

- 21. Only three areas for improvement were identified, all of which are being addressed.
  - Ensure that all tutors use information about learners' starting points to effectively plan learning that meets individual needs
  - Ensure that all learners benefit from a range of work experience opportunities
  - Ensure that tutors receive appropriate training to enable them to continue to develop their teaching skills
- 22. The report highlighted the fact that the service is meeting the needs of the local community and local businesses, learners were well supported and that the service was well led.

# **Challenges Ahead**

- 23. The service drew heavily on its reserves during Covid but that has now slowed, and it is hoped that by the end of academic year 2022/23 with increased learner numbers and prudent expenditure there will be a balanced budget.
- 24. The service was awarded a further three-year funding contract by TVCA for Adult Skills in 2021/22 and continues to respond to the demands of local skills needs. However, there are also potential uncertainties if the TVCA devolved funding model starts to diverge from what the rules and requirements were under the ESFA.
- 25. The government proposed a review of the further education funding system in their white paper 'Skills for Jobs: Lifelong Learning for Opportunity and Growth' which was published in January 2021. A part of the proposals in the white paper a consultation on a 'New Further Education Funding and Accountability System' was launched on 15 July 2021. At present the service has no indication of the likely impact any funding reforms will have on Learning & Skills or the TVCA devolved funding.

# CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE 31 October 2022

# PERFORMANCE INDICATORS QUARTER 1 2022/23

# **Purpose of the Report**

1. To provide Members with an update on performance against key performance indicators.

## Summary

- 2. This report provides performance information (April 2022 June 2022) in line with an indicator set agreed by Monitoring and Coordination Group on 2 July 2018, and subsequently by Scrutiny Committee Chairs.
- 3. It is suggested monitoring focuses on issues and exceptions, and relevant Assistant Directors will attend the meeting to respond to queries raised by the committee regarding the performance information contained within this report.
- 4. Where indicators are reported annually, quarterly updates will not be available.

# Where are we performing well?

- 5. 79.6% of referrals were screened and completed within 1 day during Q1 2022/23. Although below the target of 90%, this is a continuing improvement when compared with previous quarters. A small number of referrals took over 3 working days to be completed in Q1 2022/23 (1.9%) which is an improvement on 5.6% for the same period last year and is within our threshold of 5%.
- 6. 16.1% of the children referred during Q1 2022/23 have been re-referred to Children's Social Care within 12 months of a previous referral, which is below the threshold of 18% and an improvement on the same period last year.
- 7. 100% of children with a Child Protection (CP) plan, and 100% of Children in Care (CiC) have an allocated social worker.
- 8. 100% of children with a Child Protection (CP) plan, and 98.8% of Children in Care (CiC) had their reviews completed within timescale.
- 9. 273 Children were in our care at the end of June 2022, excluding the unaccompanied asylum-seeking children (7), this is just above the number of Children in Care (CiC) in June 2021 (264) and below that in June 2020 (291). Work continues to safely reduce the number of children coming into care.

- 10. 25.0% of the children ceasing to be in our care did so due to return home to their parents, 20.0% had a Special Guardianship Order (SGO) / Child Arrangement Order (CAO) granted to a relative and 15.0% were adopted.
- 11. 89.1% of statutory CiC visits were completed within timescale during Q1 2022/23. This is in line with the target of 90%.
- 12. 10.4% of our Children in Care, as at June 2022, have had 3 or more placements within the previous 12 months which is in line with our internal target (10%).
- 13. 67.0% of our Children in Care aged under 16 (who have been looked after for at least 2.5 years) have been in their current placement continuously for at least 2 years as at June 2022.
- 14. 6.5% of our Children in Care have needed to be placed 20 or more miles away from home as of June 2022. This is a positive performance and below our target of 10%.
- 15. 19.6% of Care Leavers were not in employment, education, or training (NEET) which is positivity below target of 30% and 98.2% of care leavers were in suitable accommodation.
- 16. 60.7% of our care leavers were in training or employment (30.4% in full time, 30.3% in part time) as of June 2022, and 19.7% were engaging in education (5.4% of which are in studies beyond A level).

# Where do we need to improve?

- 17. 79.0% of our C&F assessments were completed within timescale in Q1 2022/23. This is below Q1 2021/22 performance of 90.4% in timescale, however, that was with 58.3% less assessments needing to be completed as we continue to see a rise in assessments required.
- 18. 75.0% of Initial Child Protection Conferences (ICPC) were held within 15 working days from the strategy meeting / section 47 being initiated, excluding transfer-in conferences, during Q1 2022/23. Darlington's performance has dipped this quarter, additional processes have been put in place to address this.
- 19. At the end of June 2022, the percentage of children becoming subject to a CP plan for a second or subsequent time within 2 years of the previous plan ending was 25.0%, above the 6% target, however, relates to 2 families.
- 20. At the end of June 2022, 8.3% of children ceased to be subject to a CP plan in Q1 2022/23 after being subject to the plan for 2 or more years. The plans had been confirmed as appropriately opened for this length of time and the families are now in a position where they can be confidently closed to CP and a CiN plan put in place.

- 21. 73.2% of children received a statutory CP visit within 10 working days during Q1 2022/23, with a further 14.3% of visits taking place 1 or 2 days outside this. This is below the target of 90%.
- 22. 28.8% of children due a health review during Q1 2022/23 and 19.2% due a dental check assessment have had one completed.

## Recommendation

## 23. It is recommended:

a) That performance information provided in this report is reviewed and noted, and relevant queries raised with the appropriate Assistant Director.

# James Stroyan Group Director of People

# **Background papers**

No background papers were used in the preparation of this report.

Sharon Raine Head of Performance and Transformation: Extension 6091

| S17 Crime and Disorder                              | This report supports the Councils Crime and Disorder responsibilities  |  |  |  |
|---|--|--|--|--|
| Health and Well Being                               | This report supports performance improvement relating to improving the health and wellbeing of residents   |  |  |  |
| Sustainability                                      | This report supports the Council's sustainability responsibilities   |  |  |  |
| Diversity   | This report supports the promotion of diversity  |  |  |  |
| Wards Affected                                      | This report supports performance improvement across all Wards  |  |  |  |
| Groups Affected                                     | This report supports performance improvement which benefits all groups   |  |  |  |
| Budget and Policy Framework                         | This report does not represent a change to the budget and policy framework   |  |  |  |
| Key Decision  | This is not a key decision   |  |  |  |
| Urgent Decision                                     | This is not an urgent decision   |  |  |  |
| One Darlington: Perfectly Placed                    | This report contributes to the Sustainable Community Strategy (SCS) by involving Members in the scrutiny of performance relating to the delivery of key outcomes |  |  |  |
| Efficiency  | Scrutiny of performance is integral to optimising outcomes.  |  |  |  |
| Impact on Looked After Children and<br>Care Leavers | This report may have an impact on their emotional and physical health, social development, education and future employment.                                      |  |  |  |



# Children's Social Care Performance & Practise Report

Quarter 1 (April - June 2022)

**Scrutiny** 

# **Scrutiny**

# **Q1 2022-23 Performance Summary**

**Referral:** 79.6% of referrals received during Q1 2022/23 were completed within 1 working day and 1.9% took over 3 working days to complete. Extensive work regarding referral enquiries has been required for some cases requiring further information from third parties and further contacts with the family. This has resulted in completion taking longer than the statutory timescale. However, the additional work has been to the benefit of the child.

Re-Referrals: 16.1% of the children referred during Q1 2022/23 have been re-referred to Children's Social Care within 12 months of a previous referral. This is positively below the internal target of 18%.

Early Help: 387 Early Help Assessments were started during Q1 2022/23, 10.3% of which were started by an external agency.

Missing: Of the children and young people who were reported missing from home, 80.9% have been offered a return home interview within the 72-hour timescale. Where the co-ordinator cannot engage the child or young person, discussion takes place with parents, carers, teachers or social workers to offer insight around reducing the missing episodes. Of those who went missing, 21.2% were a Child in Care accounting for 51.8% of the missing episodes.

Children & Families Assessments: 324 children had a single assessment carried out during Q1 2022/23. Social workers completed 79.0% of the C&F assessments within timescale during Q1 2022/23. This is negatively below our internal target of 90%.

Section 47 Enquiries: 63 section 47 enquires were started during Q1 2022/23 involving 115 children, 2 of which were subject to a Child Protection plan (CP) at the time of the enquiry.

Child Protection Conference timeliness: 75.0% of Initial Child Protection Conferences (ICPC) were held within 15 working days from the strategy meeting / section 47 being initiated, excluding transfer-in conferences, during Q1 2022/23 (25.0% that were not in timescale relate to 2 families). Darlington's performance has dipped this quarter, additional processes have been put in place to address this to aid improvement going forward.

Child Protection Plans: 104 children were subject to a Child Protection plan (CP) as at the end of June 2022. This is a 9.5% increase compared to the 95 children who were subject to CP at the end of June 2021. Darlington currently has a of 46.0 rate per 10,000 population for children subject to a CPP. 100.0% of CP cases were allocated to a social worker and all of the CP reviews were carried out in timescale. 8.3% of children ceased to be subject to a CP plan in Q1 2022/23 after being subject to the plan for 2 or more years. The plans had been confirmed as appropriately opened for this length of time and the families are now in a position where they can be confidently closed to CP and a CiN plan put in place. At the end of June 2022, the percentage of children becoming subject to a CP plan for a second or subsequent time within 2 years of the previous plan ending was 25.0%, above the 6% target and relates to 2 families.

Child Protection Statutory visits: 73.2% of Child Protection statutory visits were completed within 10 working days in Q1 2022/23. Although the internal target (90%) has not being met, a further 14.3% of visits were held on working day 11 and 12.

Children in Care: 280 children were in care as of June 2022, 7 of which are unaccompanied asylum-seeking children. During Q1 2022/23 a total of 27 children came into the care of the DBC and a total of 20 children ceased to be in care.

Children in Care Reviews: 100.0% of Children in Care (CiC) were allocated to a qualified social worker. 98.8% of the reviews have been completed within required timescales during Q1 2022/21.

Children in Care Statutory visits: 89.1% of statutory visits for Children in Care (CiC) were completed in timescale during Q1 2022/23. This is in line with our internal target of 90%.

Children in Care Placements: 10.4% of Children in Care (CiC), as of June 2022, have had 3 or more placements within the previous 12 months. This is in line with the internal target of 10%.

69.1% of our Children in Care aged under 16 (who have been looked after for at least 2.5 years) have been in their current placement continuously for at pleast 2 years. This is negatively just above our target of 68.0%.

6.5% of our Children in Care have been placed 20 or more miles away from home as of June 2022, which is positively below our target of 10.0%. This relates to young people who have been placed in residential care due to their disability / placed with family / or placed for adoption, and this provision is not one available within 20 miles.

**Initial Health Assessments:** We are awaiting the official data from CDDFT to confirm the percentage of the children, that came into our care during Q1 2022/23, had a health appointment within 20 days.

**Health and Dental Reviews:** 28.8% of children due a review health assessment by June 2022 have had one completed. 19.2% of Children in Care, that were due a dental check assessment by June 2022 have had one completed.

The percentage of children who have refused their medical checks has decreased throughout the year, with 10.6% refusing their health review and 5.5% refusing their dental review. Although they are refusing, they are continually reminded of the benefits of having a check-up and encouraged to take part.

Care Leavers: 98.2% of care leavers were in suitable accommodation at the end of June 2022 with 1 young person in custody. The percentage of care leavers who were Not in Education, Employment or Training (NEET) continues to be positively below the target set of 30% at 19.6% at the end of June 2022. 19.7% of our care leavers were engaging in education (5.4% of which are in studies beyond A level) and 60.7% young people were in training or employment (30.4% in full time, 30.3% in part time).

## **REFERRALS: TIMELINESS**

**DEFINITION** 

PERFORMANCE ANALYSIS

Percentage of referrals completed within 1 working day and over 3 working days. Referrals completed within 1 working day indicates that decisions regarding the services required are made in a timely manner to minimise drift and delay and to ensure that children are safe.

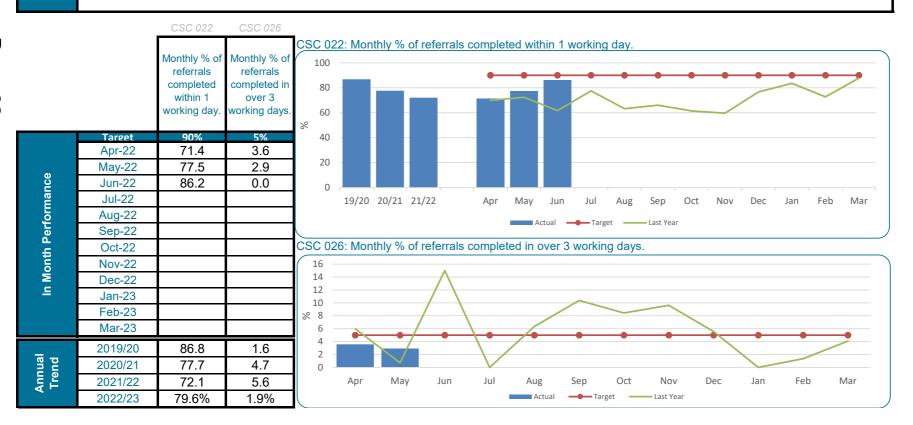
In Q1 2022/23, 79.6% of the children had their referral completed within 1 working day. This is a positive increase when compared with 68.0% in Q1 2021/22 and 77.8% in Q1 2020/21, however, this is still below our 90% target.

1.9% referrals took over 3 working days to be completed in Q1 2022/23 which is positively below our target of 5%.

All referrals that are completed out of timescale are reviewed by the service manager to ensure delay was unavoidable. A summary of the reasons are as follows:

- Difficulties in contacting the family for further information
- · Awaiting further information from a 3rd party
- Confirming allocation to the required service.

No negative impacts on the families have been highlighted because of these delays.



# **REFERRALS: RE-REFERRALS**

**DEFINITION** 

Percentage of re-referrals that are received within 12 months of a previous referral (based on referral start dates and in line with DfE definition).
A re-referral to Children's Social Care could be an indication that the previous referral was inappropriately closed down without addressing the initial concerns or issues.

PERFORMANCE

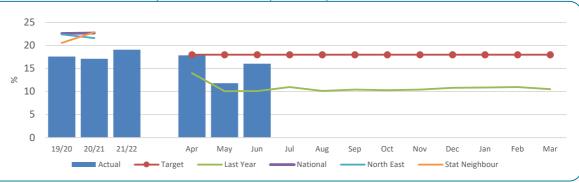
We have seen an increase in re-referrals this quarter compared to previous years. Cumulatively we are still positively below our 18% target with 16.1% of the referrals being repeated within 12 months of a previous referral starting.

CSC 034 Monthly number % re-referrals % of referrals of re-referrals that are repeat that are rethat are repeat within 12 referrals within 12 months (monthly) months (cumulative) 18% **Target** 17.9 17.9 Apr-22 15 11.8 6.9 May-22 Performance 30 16.1 21.7 Jun-22 Jul-22 Aug-22 Sep-22 Oct-22 In Month Nov-22 Dec-22 Jan-23 Feb-23 Mar-23 2019/20 205 17.6 Annual Trend 171 17.1 2020/21 2021/22 143 19.1 52 2022/23 16.1

% of referrals that are re-referrals (monthly)



CSC 032: % re-referrals that are repeat within 12 months (cumulative)



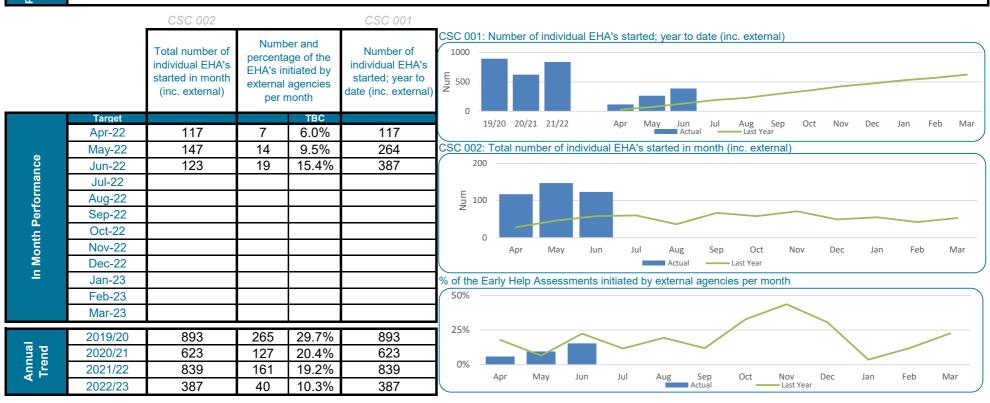
## **EARLY HELP ASSESSMENTS: STARTED**

**DEFINITION** 

The number of individual Early Help Assessments (EHA) started in month and year to date, including those initiated by external agencies. The start date of the EHA is taken from the form created date in Liquid Logic and the start date of the external EHA is taken from the contact date when the agency informed us of the EHA.

PERFORMANCE ANALYSIS

387 Early Help Assessments (EHA) were started in Q1 2022/23, 10.3% (40) of which were initiated by external agencies. This is an increase on Q1 2021/22 (230 EHA's) but with a decrease on the proportion of externally started EHA's (18.7%).



## **MISSING: EPISODES**

# **DEFINITION**

The number of episodes of children going missing in Darlington, who are a Child in Care.

PERFORMANCE ANALYSIS

The total number of missing episodes in Q1 2022/23 was 199 involving 66 individual children. 14 of these were a Child in Care (CiC) and accounted for 103 of the epsiodes.

Children in Care continue to dominate the number of missing episodes and with 8 of the 14 children having more than 3 reported episodes in the quarter, totalling 95 episodes of missing. The total missing episodes for CiC has increased when compared to Q1 2021/22 which was 51 episodes, but for the same number of children and young people (14). When children are looked after by other authorities but cared for in Darlington, the ERASE Team have been alerted and provided with relevant information to ensure that the young people have been appropriately placed.

| CSC 21 | 5 | CS | 0      | 21 | 6  |
|--------|---|----|--------|----|----|
| 00021  | J | -  | $\cup$ | 24 | ·U |

|                      |         | Total number of missing episodes and children involved in month |       | Missing - Children in<br>Care with DBC |       | Of which are in a placement more than 20 miles from home |       |
|----------------------|---------|---|-------|--|-------|--|-------|
|                      |         | Episode   | Child | Episode                                | Child | Episode  | Child |
|                      | Apr-22  | 57  | 27    | 33                                     | 6     |  |       |
|                      | May-22  | 62  | 30    | 29                                     | 9     |  |       |
| ခ၁ျင                 | Jun-22  | 80  | 34    | 41                                     | 10    | 1  | 1     |
| nar                  | Jul-22  |   |       |  |       |  |       |
| forr                 | Aug-22  |   |       |  |       |  |       |
| erl                  | Sep-22  |   |       |  |       |  |       |
| H.                   | Oct-22  |   |       |  |       |  |       |
| In Month Performance | Nov-22  |   |       |  |       |  |       |
| <b>M</b>             | Dec-22  |   |       |  |       |  |       |
| =                    | Jan-23  |   |       |  |       |  |       |
|                      | Feb-23  |   |       |  |       |  |       |
|                      | Mar-23  |   |       |  |       |  |       |
| Annual<br>Trend      | 2019/20 | 351   | 136   | 129                                    | 24    | 32   | 10    |
|                      | 2020/21 | 370   | 152   | 107                                    | 30    | 15   | 4     |
|                      | 2021/22 | 582   | 174   | 253                                    | 31    | 22   | 4     |
|                      | 2022/23 | 199   | 66    | 103                                    | 14    | 1  | 1     |

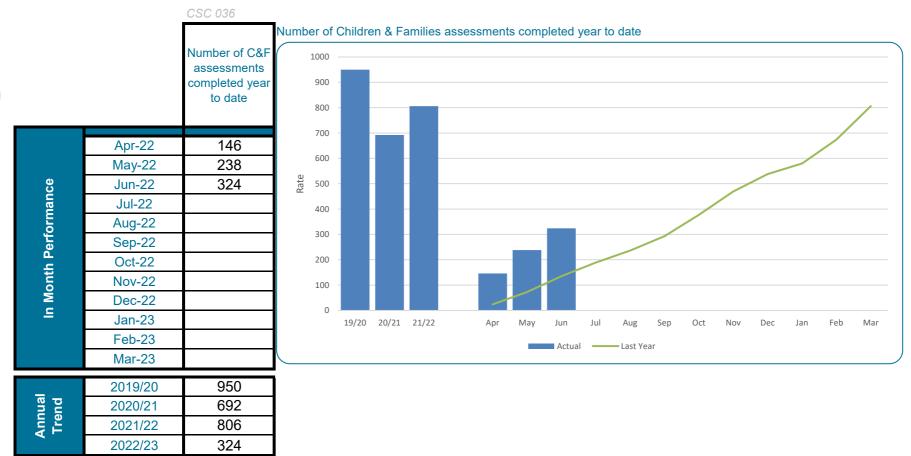
# **ASSESSMENTS**

**DEFINITION** 

Cumulative number of Children & Families assessments completed.

PERFORMANCE ANALYSIS

324 children had a C&F assessment completed in Q1 2022/23. This is an increase when compared to Q1 2020/21 (142) and Q1 2021/22 (135) but comparable to Q1 2019/20 (337).



# **ASSESSMENTS: TIMELINESS**

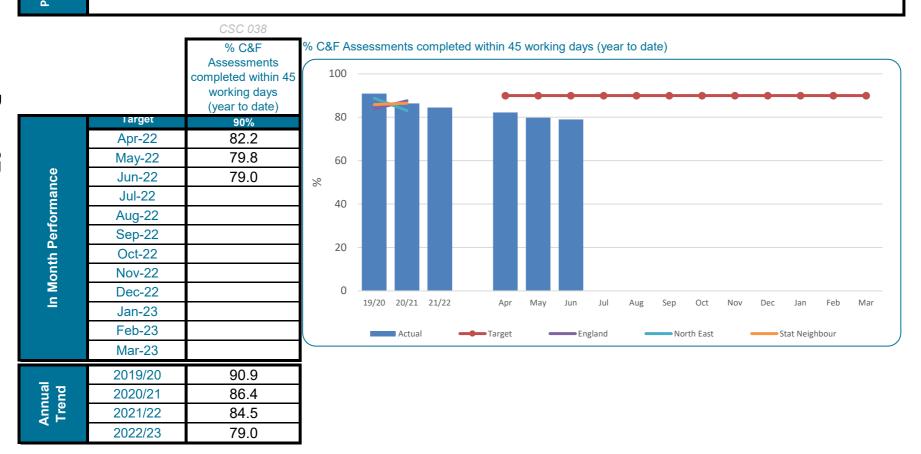
## **DEFINITION**

Of those assessments completed in a period, the percentage completed within 45 working days.

A process indicator as a proxy measure for improved child safety and how quickly services can respond when a child is thought to be at risk of serious harm. Local authorities should investigate and address concerns in a timely and efficient way.

PERFORMANCE ANALYSIS

79.0% of our C&F assessments were completed within timescale in Q1 2022/23. This is below Q1 2021/22 performance of 90.4% in timescale, however, that was with 58.3% less assessments to complete.



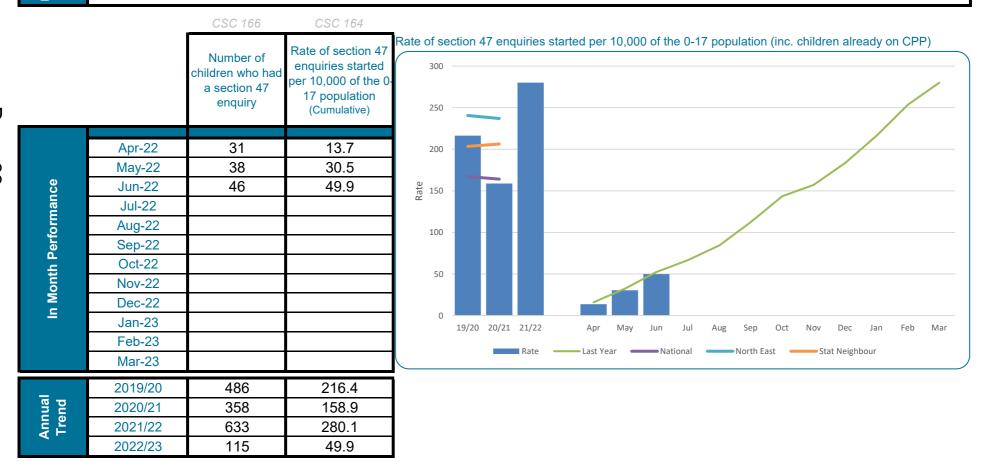
# **SECTION 47 ENQUIRES: STARTED**

**DEFINITION** 

Number of children who have had a section 47 enquiries started monthly and year to date and the actual number of enquires started.

PERFORMANCE ANALYSIS

In Q1 2022/23, 115 children had a section 47 enquiry started.



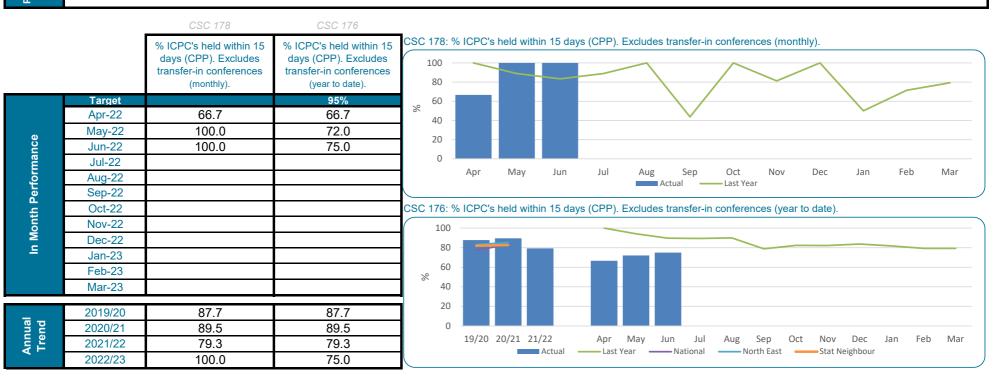
### **INITIAL CHILD PROTECTION CONFERENCES: TIMELINESS**

**DEFINITION** 

Of those Initial Child Protection Conference (ICPC) held within the period (excluding transfer ins), the percentage recorded in the Safeguarding Unit workbook where Child Protection strategy meeting / section 47 enquiry to ICPC are within 15 days (CPP). This provides an indication of how quickly the safety of the child is considered by a multi-agency meeting.

PERFORMANCE ANALYSIS

At the end of Q1 2022/23, 75.0% of the Initial Child Protection Conferences (ICPC) were held within 15 working days from the strategy meeting / section 47 being initiated, excluding transfer-in conferences. The 2 families that did not have their ICPC within timescale, was in April 2022 and due to late conference notification.



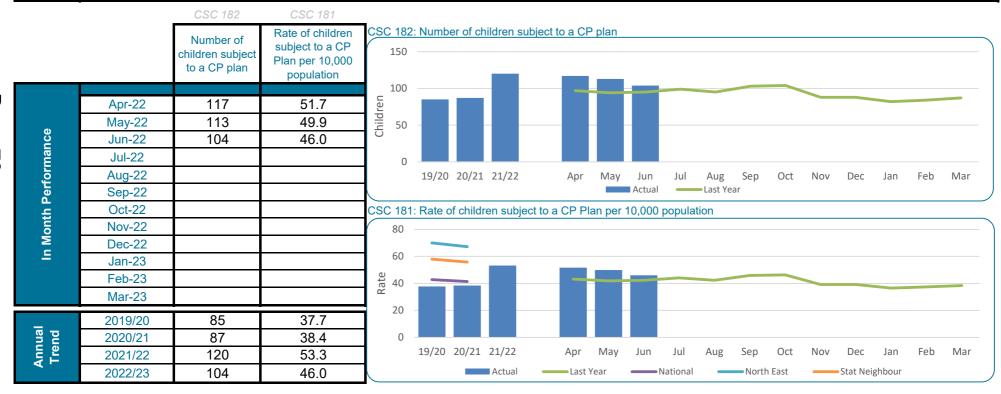
# **CHILD PROTECTION PLANS**

**DEFINITION** 

Number of children subject to a Child Protection plan at the end of the month.

PERFORMANCE ANALYSIS

104 children were subject to a Child Protection plan (CP) as at the end of June 2022. This is an increase on the 95 children who were subject to CP at the end of June 2021.



### **CHILD PROTECTION PLANS: ALLOCATION & REVIEWS**

### **DEFINITION**

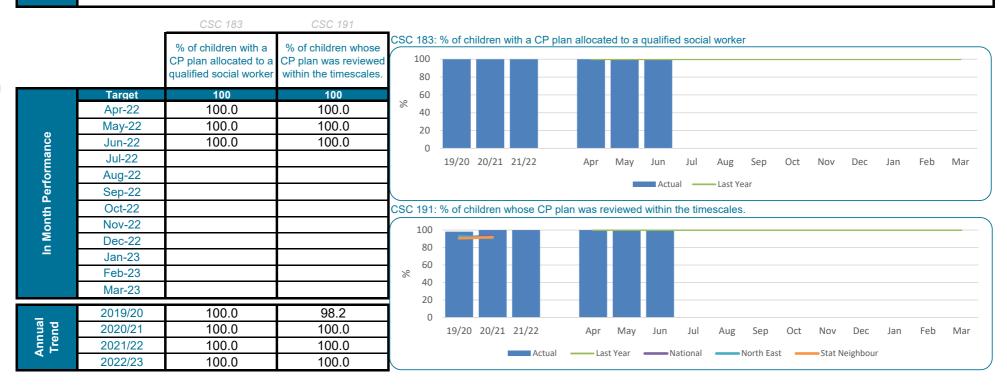
The percentage of children subject to a Child Protection (CP) plan at the end of the month and who at that date had had a plan continuously for at least the previous 3 months, whose case was reviewed within the required timescales.

Reviews are a key element in delivering CP Plans and effective reviews should ensure the provision of good quality interventions. This indicator is a proxy for the measurement of effectiveness of the interventions provided to children subject to a CP plan. "Working Together to Safeguard Children" guidance requires that the first review should be within 3 months of their ICPC and thereafter at intervals of no more than 6 months.

PERFORMANCE ANALYSIS

100% of Child Protection Cases were allocated to a qualified social worker.

100% of Child Protection reviews have been completed within the required timescales.



#### CHILD PROTECTION PLAN: TIME PERIODS

#### **DEFINITION**

Percentage of children ceasing to be subject to a Child Protection Plan who had been subject to a Plan for 2 or more years, and percentage of children becoming subject to a Child Protection Plan for the 2nd or subsequent time within a) 2 years of a previous plan, and b) with a previous plan at any point.

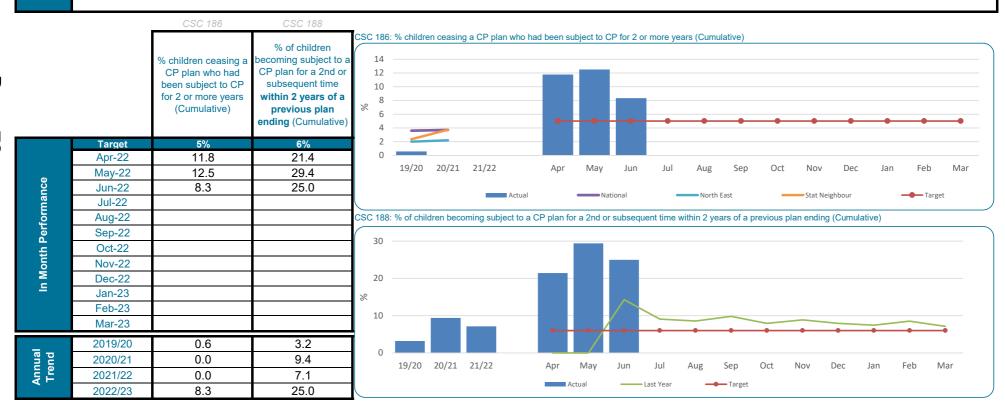
These indicators reflect the underlying principle that professionals should be working towards specified outcomes which, if implemented effectively, should lead to all children not needing to be the subject of a Child Protection Plan within a maximum of two years, or becoming subject of a Child Protection Plan for a second or subsequent time.

PERFORMANCE

25.0% of the children became subject to a CP plan for a second or subsequent time within 2 years of the previous plan ending.

8.3% of children ceased to be subject to a CP plan in Q1 2022/23 after being subject to the plan for 2 or more years. The plans had been confirmed as appropriately opened for this length of time and the families are now in a position where they can be confidently closed to CP and a CiN plan put in place.

We are negatively above all our percentage targets in regard to CP time periods but appears more substantial due to the low numbers we have starting and ending CP plans.



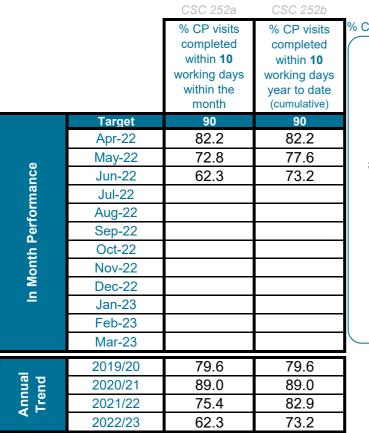
# **CHILD PROTECTION: STATUTORY VISITS**

**DEFINITION** 

Percentage of children subject to a Child Protection (CP) plan who had all statutory visits carried out within timescales and percentage of Child Protection statutory visits completed within timescale monthly and year to date.

PERFORMANCE ANALYSIS

73.2% of Child Protection statutory visits were completed within 10 working days in Q1 2022/23. Although the 10 day target (90%) has not being met, a further 14.3% of visits were held on working day 11 and 12.





# **CHILDREN IN CARE**

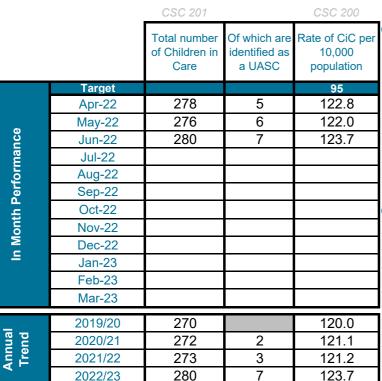
**DEFINITION** 

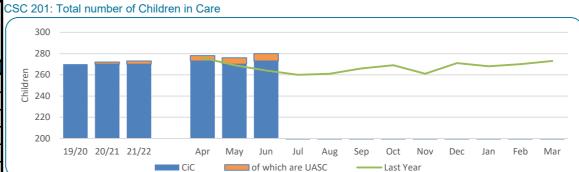
Number of Children in Care (CiC) at the end of each month and of which are Unaccompanied Asylum Seeking Child (UASC).

PERFORMANCE ANALYSIS

280 children were in care as at June 2022, 7 of which are unaccompanied asylum-seeking children.

The rate of children in care per ten thousand population is higher than June 2021 (117.2) but below June 2020 (129.6).





250 200: Rate of CiC per 10,000 population

150

100

19/20 20/21 21/22 Apr May Jun Jul Aug Sep Oct Nov Dec Jan Feb Mar

Actual Last Year National North East Stat Neighbour

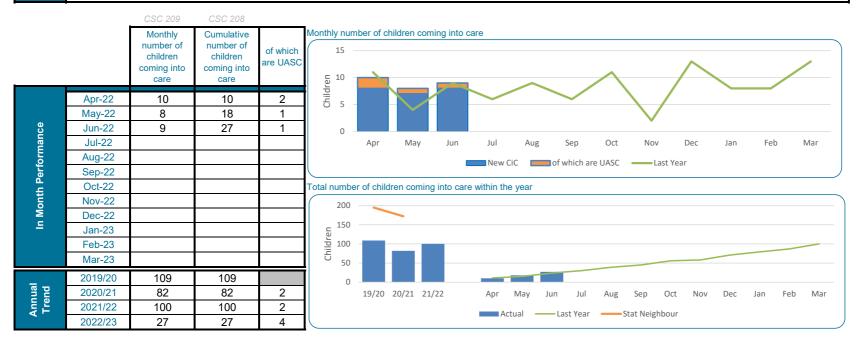
#### **CHILDREN IN CARE: COMING INTO CARE**

**DEFINITION** 

Number of children coming into the care of the local authority during the month and year to date and where they are an unaccompanied asylum seeking child (UASC). type.

RFORMANC

27 children from 22 families came into care in Q1 2022/23. This is a slight increase when compared with the 24 children who came into care in Q1 2021/22, but a decrease from Q1 2020/21 (29 children) and Q1 2019/20 (37 children). 4 young people came into care after being accepted by the Home Office as UASC (Unaccompanied Asylum-Seeking Child).



# **CHILDREN IN CARE: CEASING CARE**

**DEFINITION** 

PERFORMANCE ANALYSIS

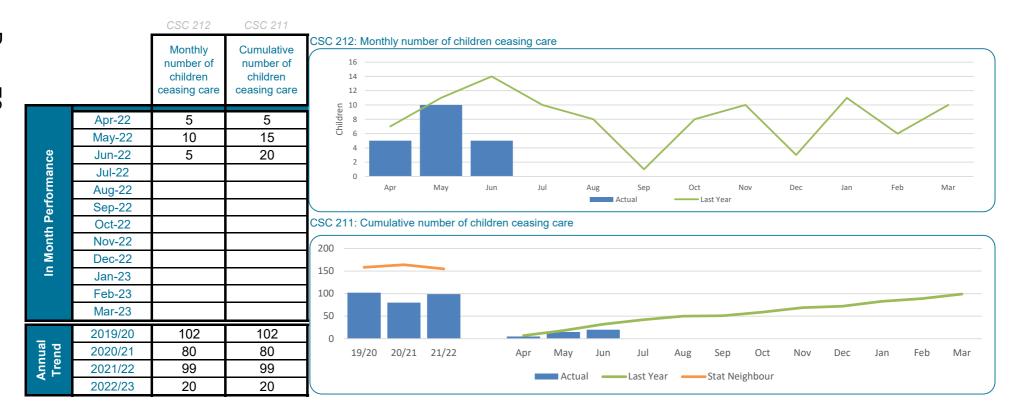
Number of children ceasing to be a Child in Care during each month and year to date and their destination when they ceased being in care.

20 children and young people ceased to be in care in Q1 2022/23. This is a decrease when compared with the 32 children who ceased in Q1 2021/22, but an increase from Q1 2020/21 (8 children).

Of the children and young people who did cease CiC:

- 40.0% due to turning 18 and becoming a care leaver.
- 25.0% returned home to their parent(s).
- 20.0% had a Special Guardianship Order (SGO) / Child Arrangement Order (CAO) granted to a relative.
- 15.0% were adopted

The proportion of children who returned home to their parent(s) has increased when compared to Q1 2021/22 (9.4%) and Q1 2020/21 (0%).



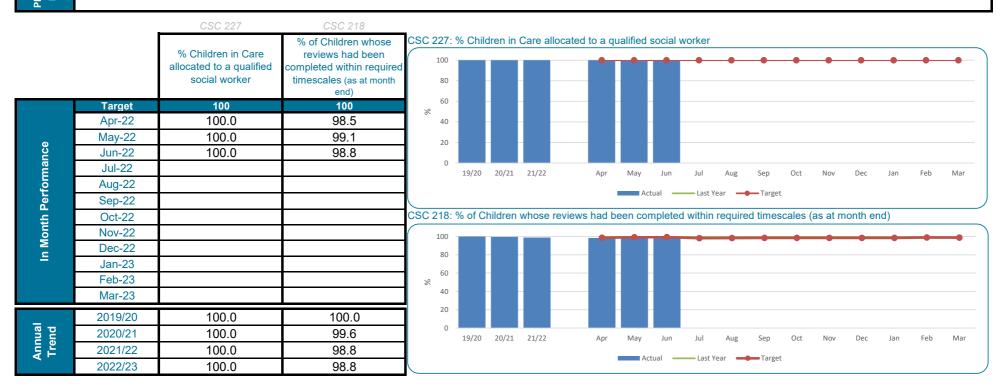
# **CHILDREN IN CARE: ALLOCATION & REVIEWS**

#### **DEFINITION**

The percentage of Children in Care (CiC) which should have been reviewed during the year ending 31 March that were reviewed on time and the percentage of Children in Care that were allocated to a qualified social worker at the end of the month. The purpose of the review is to consider the plan for the child's welfare, to monitor the progress of the plan and amend it as necessary in light of changed information and circumstances. The statutory intervals are within 20 working days of placement, then within 3 months and 6 monthly thereafter, but reviews may be rescheduled or held inside these intervals if there are significant changes to the child's care plan.

PERFORMANC E ANALYSIS

100% of Children in Care (CiC) are allocated to a qualified social worker and 98.8% of the reviews have been completed within required timescales.



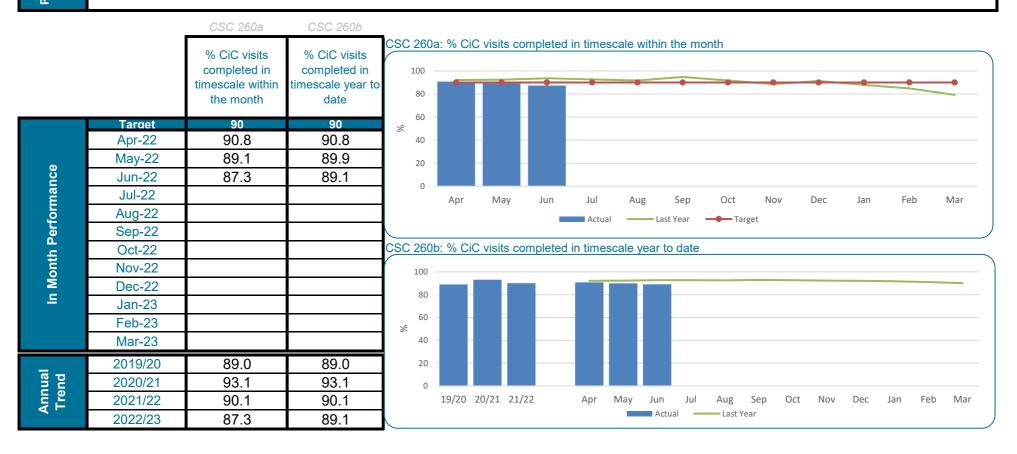
# **CHILDREN IN CARE: STATUTORY VISITS**

**DEFINITION** 

Percentage of Children in Care (CiC) who had all statutory visits completed within required timescales each month and year to date.

PERFORMANCE ANALYSIS

89.1% of statutory visits for Children in Care (CiC) were completed in timescale in Q1 2022/23. This is in line with our internal target of 90%.



#### **CHILDREN IN CARE: PLACEMENTS**

#### **DEFINITION**

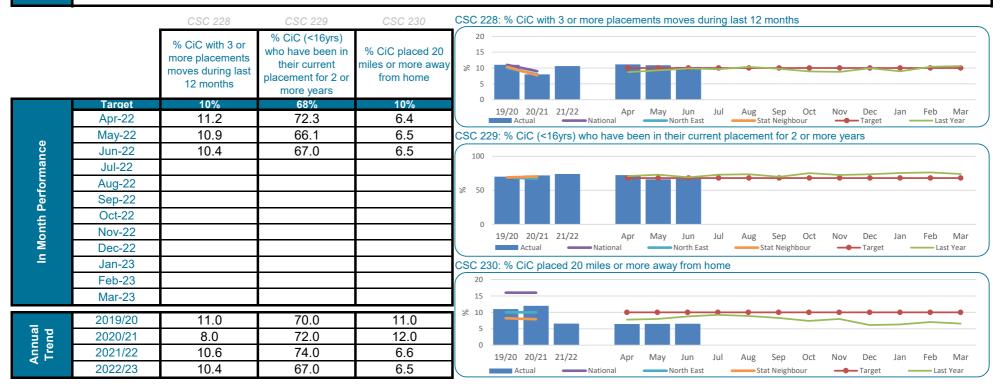
PERFORMANCE ANALYSIS

Of those Children in Care (CiC) at the point in time (excluding series of short-term placements), the percentage that had 3 or more separate placements in the previous 12 months; who (under the age of 16 years) had been in their current placement for 2 or more years. and who were placed more than 20 miles away from their home address. Proper assessment and an adequate choice of placements to meet the varied needs of different children are essential if appropriate stable placements are to be made. Inappropriate placements often break down and lead to frequent moves. Nevertheless, the circumstances of some individual children will require 3 or more separate placements during a year if they and others are to be kept safe.

10.4% of our Children in Care, as at June 2022, have had 3 or more placements within the previous 12 months. This is at internal target (10.0%), and above the 9.9% as at June 2021.

Currently, 67.0% of our Children in Care aged under 16 (who have been looked after for at least 2.5 years) have been in their current placement continuously for at least 2 years. This is just below our 68% target and was due to new placement move, ceasing to be in care and some children turned 16 so no longer recorded in this measure.

6.5% of our Children in Care have needed to be placed 20 or more miles away from home as at June 2022. This is positively below target of 10% and that of June 2021 (8.8%). All these placements have been confirmed by team managers to be appropriate for the child enabling them to have the best support either with family links or specialised care.



# **CHILDREN IN CARE: INITIAL HEALTH ASSESSMENTS**

**DEFINITION** 

Percentage of Initial Health Assessments completed within 20 working days of a child coming into our care year to date (data from Health).

PERFORMANCE ANALYSIS

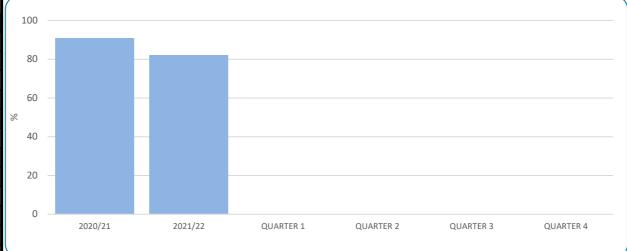
We are awaiting the official data from CDDFT to confirm the percentage of the children, that came into our care during Q1 2022/23, had a health appointment within 20 days.

Completed IHA within 20 working days (by Health)

working days (by Completed IHA within 20 working days (by Health)

|                        | Target  | 95   |
|------------------------|---------|------|
|                        | Apr-22  |      |
|                        | May-22  |      |
| ıce                    | Jun-22  | TBC  |
| nar                    | Jul-22  |      |
| In Month Performance   | Aug-22  |      |
| Perl                   | Sep-22  |      |
| th F                   | Oct-22  |      |
| loni                   | Nov-22  |      |
| n<br>M                 | Dec-22  |      |
| _                      | Jan-23  |      |
|                        | Feb-23  |      |
|                        | Mar-23  |      |
|                        | 2019/20 | 72.9 |
| ual<br>nd              | 2020/21 | 90.9 |
| <b>Annual</b><br>Trend | 2021/22 | 82.1 |

2022/23



#### **CHILDREN IN CARE: HEALTH ASSESSMENTS**

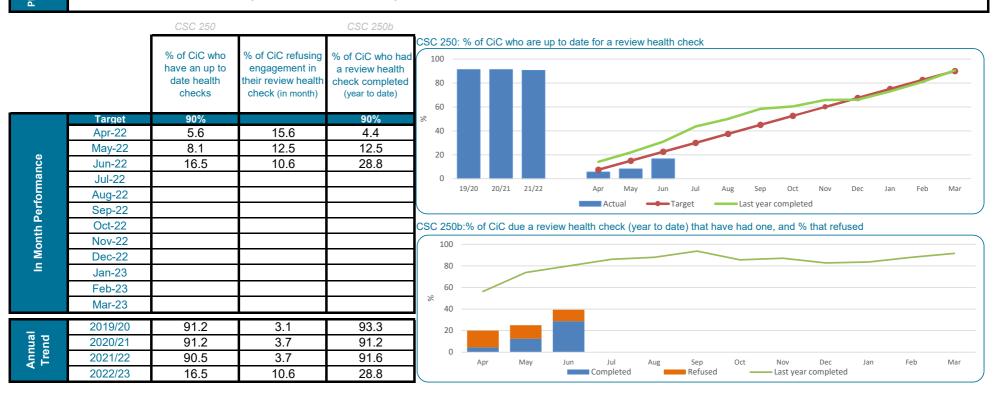
#### **DEFINITION**

Of the Children in Care (CiC) at 31 March who had been in care continuously for at least 12 months, the percentage who have had their Review Health Assessment (RHA) completed and the percentage who have an up to date Health Check (excludes any who will turn 18 before 31st March).

Children in Care share many of the same health risks and problems as their peers, but often to a greater degree. These indicators track the participation of our Children in Care's health as a proxy for monitoring the general health and wellbeing of the children, as well as providing a check on the effectiveness of joint working with Health to secure good health outcomes for Children in Care.

ERFORMANCI ANALYSIS 28.8% of children due a review health assessment by June 2022 have had one completed.

Of the children who did not have a health review, 10.6% of them are refusing to have one completed at this time. Although they are refusing, they are continually reminded of the benefits of having a check-up and encouraged to take part.



# CHILDREN IN CARE: DENTAL HEALTH ASSESSMENTS

#### **DEFINITION**

Of the Children in Care (CiC) at 31 March who had been in care continuously for at least 12 months, the percentage who had had their teeth checked by a dentist during the previous 12 months, and the percentage who had had an annual health check during the previous 12 months (excludes any who will turn 18 before 31st March). Children in Care share many of the same health risks and problems as their peers, but often to a greater degree. These indicators track the participation of our Children in Care with dental checks as a proxy for monitoring the general health and wellbeing of the children, as well as providing a check on the effectiveness of joint working with Health to secure good health outcomes for Children in Care.

PERFORMANCE ANALYSIS

19.2% of children due a dental check assessment by June 2022 have had one completed.

Of the children who did not have a dental check, 5.5% of them are refusing to have one completed at this time. Although they are refusing, they are continually reminded of the benefits of having a check-up and encouraged to take part.



# **CARE LEAVERS**

PERFORMANCE ANALYSIS

#### **DEFINITION**

Former relevant care leavers split to show the young people who, at 31st March, will be aged 19-21. The percentage who were in suitable accommodation at their most recent contact, and the percentage who were not in employment, education or training at their most recent contact.

This measures accommodation and employment outcomes for young people formerly in care - a key group at risk of social exclusion.

98.2% of our care leavers aged 19-21 were in suitable accommodation at the end of June 2022.

Of the young people (aged 19-21), as of 30th June 2022, the following were Not in Education, Employment or Training (NEET).

- 1.8% because of illness or disability
- 10.7% because of other circumstances
- 7.1% because of pregnancy or parenting.

This equates to 19.6% of our care leavers which is positively below the internal target of 30% NEET.

19.7% of our care leavers were engaging in education (5.4% of which are in studies beyond A level) and 60.7% young people were in training or employment (30.4% in full time, 30.3% in part time).

CSC 286 CSC 294 CSC 286: % Care leavers in suitable accommodation % Care leavers in % Care leavers 100 suitable NEET accommodation 80 **Target** 90% 30% 60 Apr-22 98.2 23.2 % 40 May-22 98.2 21.4 Performance 20 Jun-22 98.2 19.6 Jul-22 19/20 20/21 21/22 May Jul Aug Sep Feb Aug-22 19-21yrs Last Year England North East Stat Neighbour Sep-22 Oct-22 CSC 294: % Care leavers NEET Month Nov-22 50 Dec-22 \_ 40 Jan-23 30 Feb-23 Mar-23 20 2019/20 97.8 27.0 10 2020/21 100.0 24.6 22.2 2021/22 100.0 19/20 20/21 21/22 Jun Nov 98.2 19.6 19-21vrs ----Target Last Year England North East Stat Neighbour 2022/23

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# CHILDREN AND YOUNG PEOPLE SCRUTINY 31 OCTOBER 2022

# SEND WRITTEN STATEMENT OF ACTION

#### **SUMMARY REPORT**

# **Purpose of the Report**

 To update scrutiny committee on the Ofsted/CQC Inspection on the provision of Special Educational Needs (SEND) support in Darlington and the subsequent development of a Written Statement of Action (WSoA), see Appendix A.

# **Background**

- 2. Between January 2022 and 1 February 2022, the local area of Darlington was inspected by Ofsted (Office for Standards in Education, Children's Services and Skills) and CQC (Care Quality Commission). The inspection was to see how well the area had put in place the changes across all services that the Children and Families Act 2014 requires for children and young people with special educational needs and disabilities (SEND) and their families.
- 3. In particular, it assessed how well Darlington Borough Council, Schools, Academy Trusts and all parts of the Health Service identify and meet the needs of children and young people with SEND, as well as the outcomes they achieve.
- 4. This inspection is not graded, but a detailed letter is produced. Whilst the lead inspector identified a number of strengths in the local area, there were also two areas of significant weakness identified across Darlington.
- 5. The significant weaknesses identified were:
  - (a) The ineffectiveness of meeting the needs of children and young people with SEND and the impact of this on their outcomes.
  - (b) Poor preparation for adulthood and post-19 opportunities for children and young people with SEND.
- 6. Some 80% of local areas inspected over the past year by Ofsted/CQC have had similar outcomes in their letters, requiring them to produce a Written Statement of Action (WSoA), implementation of which is monitored quarterly by the DfE and NHS England prior to a full reinspection by Ofsted/CQC. All other Tees Valley LAs were required to produce a WSoA following their Local Area Inspection. Together with Health, DBC is required to produce a WSoA to address the issues set out above.
- 7. Whilst many of the issues are common to most local authorities (reflecting some of the challenges arising from the Children and Families Act 2014), it is recognised that there are

actions which local leaders will need to deliver. We were already undertaking changes prior to the inspection. The report has highlighted the need for us to accelerate these changes and implement the required improvements.

# Recommendations

8. It is recommended that scrutiny note the written statement of action.

Tony Murphy
Assistant Director, Education and Inclusion

# **Background Papers**

Tony Murphy: Extension 5637

| S17 Crime and Disorder          | The service supports the Council's crime and disorder responsibilities, young people engaged in learning are less likely to engage in anti-social |
|---------------------------------|---|
|                                 | behaviour   |
| Health and Wellbeing            | The service actively promotes health and wellbeing  |
| Carbon Impact and Climate       | The service promotes sustainability   |
| Change                          |   |
| Diversity                       | The service actively supports the diversity agenda  |
| Wards Affected                  | All wards will be affected  |
| Groups Affected                 | All families of learners with special education needs   |
| Budget and Policy Framework     | Services for SEND are supported through the   |
|                                 | Dedicated Schools Grant   |
| Key Decision                    | This is not a key decision  |
| Urgent Decision                 | This is not an urgent decision  |
| Council Plan                    | This work will support the aim to provide excellent   |
|                                 | services for children and young people with special educational needs and disability (SEND) -   |
|                                 | implement a new SEND strategy, increase the   |
|                                 | number of SEND places in schools and work to raise  |
|                                 | SEND funding levels from central government   |
| Efficiency                      | The work will support efficient use of resources to   |
|                                 | support SEND  |
| Impact on Looked After Children | This work will have a positive impact on Looked   |
| and Care Leavers                | After Children and Care Leavers   |

#### MAIN REPORT

# **Darlington Action Plan**

- 9. The immediate action taken in response to the inspection outcome was that the SEND Assurance Executive and SEND Implementation Group coordinated a response by education, health and social care to the Ofsted/CQC inspection.
- 10. The WSoA has been created by the local area partnership and has involved a number of co-production approaches. We have surveyed across the partnership receiving 74 responses from Parent/Carers, Children and Young People, Health, Education and Social Care professionals. We also hosted a co-production event with good participation from Parent/Carers. Health, Education and Social Care professionals.
- 11. All actions have clear dates and a named lead in the WSoA to ensure that delivery can be clearly monitored through the described governance arrangements with monthly, quarterly and annual check points. The governance will monitor not only actions but the detailed outcome measurements so that as a local area we are clearly aware of the impact of the actions taken.
- 12. The SEND Assurance Executive will have strategic overview of the WSoA and the implementation of the agreed actions to improve the outcomes for children with SEND in Darlington. The overarching aim is to ensure a joint responsibility for addressing the significant weaknesses highlighted by Ofsted/CQC. The executive will also ensure there is pace to the implementation of improvements and sustainable impact for children and young people with SEND.

# **Monitoring**

13. The WSoA was approved as being fit for purpose by Ofsted on 9 September 2022. The delivery of the WSoA will be subject to quarterly monitoring by DfE/NHS England and a full re-inspection will be undertaken by Ofsted/CQC around 18 months after the WSoA has been approved.







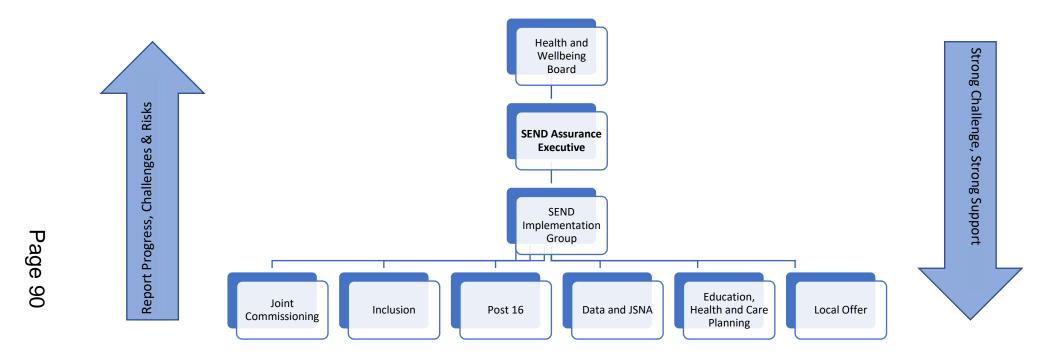
# Darlington Special Education Needs and/or Disabilities (SEND) Local Area

Written Statement of Action (WSoA)

August 2022

# Governance

The governance structure is in place to ensure progress in the delivery of the Written Statement of Action (WSoA) and the wider SEND agenda.



# Written Statement of Action (WSoA)

The WSoA is Darlington's response to areas of significant weakness identified as part of the OFSTED and CQC inspection, January 2022.

- 1. The effectiveness of meeting the needs of children and young people with SEND and the impact of this on their outcomes
- 2. Poor preparation for adulthood and post 19 opportunities for children & Young people with SEND

The written statement has been created by the local area partnership and has involved a range of coproduction approaches. We have surveyed across the partnership receiving 74 responses from Parent/Carers, Children and Young People, Health, Education and Social Care professionals. We also hosted a co-production event with good participation from Parent/Carers. Health, Education and Social Care professionals.

The Written Statement of Action (WSoA) has been created as a high-level implementation and monitoring document. It uses plain English to support and model the coproduction and accessibility of the document which will be available on the Local Offer.

The WSoA is an integral part of the continuing improvement journey for children and young people with SEND being undertaken by the Local Area partners.

# Monitoring the WSoA

The WSoA is in the form of an action plan and will be used to monitor progress and completion of actions. It will also be used to measure the achieved outcomes to ensure the impact of the actions against agreed targets.

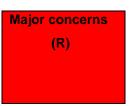
# **Monitoring Schedule**

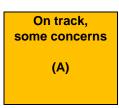
|                                     | Frequency | Forum                      |
|-------------------------------------|-----------|----------------------------|
| Leadership and Operational Delivery | Monthly   | SEND Implementation Group  |
| Strategic Assurance                 | 1/4ly     | SEND Assurance Executive   |
| Wider "place based" Governance      | Annually  | Health and Wellbeing Board |

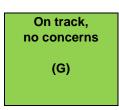
# **Monitoring Actions**

Actions will be monitored against progress and delivery within the given time frames using a BRAGG rating as below, this will be assessed and









Not started, not due (G)

# **Monitoring Outcomes**

Outcomes will be measured against timeframe and agreed outcome targets using the RAG rating below. Outcome targets are quantified whenever possible in terms of time, a percentage or number of improvements, the RAG rating will be updated monthly. This allows the lead to update the SEND Implementation Group, and governance, of any success, progress, risks, delays or problems. It will help the local area keep a record of how things are going and what happens on our improvement journey.

| Impact Not Measured | Impact being measured         | Positive Impact           |
|---------------------|-------------------------------|---------------------------|
| Or                  | Either                        | Both                      |
| Negative Impact     | Neutral or (not yet measured) | Measured and Demonstrable |

# Named Individuals for Action Delivery

| Name              | Role   | Organisation                     |
|-------------------|--|----------------------------------|
| Alex Sinclair     | Director (Tees Valley)   | North East and North Cumbria ICB |
| Chris Bell        | Assistant Director Children's Services   | Darlington Borough Council       |
| Dianne Gage       | Inclusion Lead Officer   | Darlington Borough Council       |
| Helen Ellison     | Head of Education Partnerships   | Darlington Borough Council       |
| James Stroyan     | Group Director of People (Joint DASS/DCSS)   | Darlington Borough Council       |
| Jo Heaney         | Head of Commissioning, Strategy and Delivery - Children and Young People (Tees Valley) | North East and North Cumbria ICB |
| Jo Littler        | Head of SEND and Inclusion (Interim)   | Darlington Borough Council       |
| Joanne Shutt      | Young People's Involvement and Opp. Worker   | Darlington Borough Council       |
| Kevin Kelly       | Head of Learning Disabilities and Mental Health  | Darlington Borough Council       |
| Melanie Dickinson | Schools Admissions and Transport Manager   | Darlington Borough Council       |
| Michele Dickens   | Strategic Commissioning Manager – SEND   | Darlington Borough Council       |
| Nic Childs        | Commissioning Lead – Children and Young People (Tees Valley)                           | North East and North Cumbria ICB |
| Nicole Madden     | Commissioning Delivery Manager (Tees Valley)   | North East and North Cumbria ICB |
| Paul Richardson   | Head of Employability and Skills   | Darlington Borough Council       |
| Ruth Kimmins      | Designated Clinical Officer  | North East and North Cumbria ICB |
| Seth Pearson      | Chief Executive  | Darlington Partnership           |
| Sukhdev Dosanjh   | Head of Commissioning  | Darlington Borough Council       |
| Tony Murphy       | Assistant Director Education and Inclusion   | Darlington Borough Council       |
| Wendy Excell      | Performance, Analysis and Strategy Manager   | Darlington Borough Council       |

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# The effectiveness of meeting the needs of children and young people with SEND and the impact of this on their outcomes

| 1.1   | Strategy Link                               | Actions  | Actioned by | Action<br>Completed | Action<br>Monitoring<br>(BRAGG) | Outcome targets  | IMPACT<br>Monitoring<br>(RAG) |
|---|---|--|-------------|---------------------|---------------------------------|--|-------------------------------|
| Information to be<br>shared across<br>agencies without<br>the need to keep<br>telling their story | Joint<br>Commissioning<br>Inclusion<br>EHCP | Consult with parent/carers, children & young people on alternative methods of collecting/collating/sharing views for statutory assessment and implement agreed process | Jo Littler  | October<br>2022     |                                 | Dec 2022 In post assessment follow up 90% of parents will say the process was effective in sharing with recognisable coproduction. |                               |
|   |   | Implementation of new electronic process - DBC purchase new Education Management System (Liquid Logic Eyes) enabling single family record view and parent/carer portal | Tony Murphy | Sept<br>2023        |                                 | Dec 2023 In post assessment follow up, audit of process shows effective transfer of information and tell it once approach          |                               |
| story so far (succes  | s, progress, risks, c                       | lelays)  |             |                     |                                 |  | Date                          |
|   |   |  |             |                     |                                 |  |                               |

| 1.2  | 1. The effect                          | ctiveness of meeting the needs of   | f children and young       | people with | SEND and the                | e impact of this on their outcomes   |                 |
|--|--|---|----------------------------|-------------|-----------------------------|--|-----------------|
| Issue to be<br>addressed   | Strategy Link                          | Actions   | Actioned by                | By when     | Action<br>Status<br>(BRAGG) | Outcome targets  | IMPACT<br>(RAG) |
| Responsiveness<br>to understanding<br>and planning for<br>changing needs | Joint commissioning Data & Performance | Develop a comprehensive<br>SEND Data Dashboard for all<br>pupils with SEN and align with<br>SEND Strategy                 | Nicole Madden Wendy Excell | Dec 2022    |                             | March 2023 Partners use the dashboard to identify existing and emerging need   |                 |
|  | ЕНСР                                   | Ensure alignment between the services being commissioned and the data available about needs in Darington                  | Michele Dickens Nic Childs | Mar 2023    |                             | March 2023 The SEND dashboard is part of the commissioning process for new service provision and delivery  |                 |
|  |  | Conduct deep dive into recent tribunal to see what lessons can be learned and action plan developed to implement findings | Jo Littler                 | Dec 2022    |                             | April 2023 There will be a 50% reduction in tribunal cases   |                 |
|  |  | Audit Process to be established to facilitate Placement Planning for predicted and emerging needs.                        | Jo Littler                 | Dec 2022    |                             | July 2023 There will be a reduction in the percentage of children and young people with an EHC plan receiving their education in out of authority provision to 10% |                 |
| story so far (succes   | s, progress, risks, c                  | lelays)   | l                          | ı           |                             | '  | Date            |
|  |  |   |                            |             |                             |  |                 |

| 1.3   | .3 1. The effectiveness of meeting the needs of children and young people with SEND and the impact of this on their outcomes |  |                       |            |                             |  |              |
|---|--|--|-----------------------|------------|-----------------------------|--|--------------|
| Issue to be addressed   | Strategy Link  | Actions  | Actioned by           | By when    | Action<br>Status<br>(BRAGG) | Outcome targets  | IMPACT (RAG) |
| Parents, carers and some school leaders are unclear about the Areas plans to ensure appropriate additional support for children with SEN including those with EHCPs | SEND Executive<br>Group  | Finalise new SEND Strategy including communication strategy  | Tony Murphy Jo Heaney | Dec 2022   |                             | March 23 Routes for accessing information including through the Local Offer, education providers, SENDIASS, partner provider agencies are monitored. Local services report a 50% fall in the number of contacts where parents have not known how children are supported, for example, through the graduated response |              |
|   | Inclusion  | Further develop and agree the<br>borough wide standard SEND<br>Support Offer linked to<br>graduated response | Helen Ellison         | April 2023 |                             | Sept 2023 A 10% year on year reduction in the numbers of parental referrals for statutory assessment across academic year.   |              |
|   |  |  |                       |            |                             | Sept 2023 A 20% year on year reduction in the numbers of requests for specialist provision for children and young people whose needs could continue to be met mainstream education.  |              |
|   |  |  |                       |            |                             | Sept 2023 100% of requests for managed moves will have been screened for SEND prior to submission and request will reduce overall year on year by 10%  |              |

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This document was classified as: OFFICIAL

|      |                       |                        |        |  | Dec 2023 The number of referrals for statuto assessment declined will reduce to | ry   |
|------|-----------------------|------------------------|--------|--|---|------|
|      |                       |                        |        |  | 10% or less.  |      |
|      |                       |                        |        |  | Dec 2023  |      |
|      |                       |                        |        |  | The numbers of statutory  |      |
|      |                       |                        |        |  | assessments carried out that result in an EHC plans being issued will           |      |
|      |                       |                        |        |  | reduce to 75%   |      |
|      |                       |                        |        |  | 100000 10 73/8  |      |
|      |                       |                        |        |  | Dec 2023  |      |
|      |                       |                        |        |  | The number of EHC plans issued tha  | at   |
|      |                       |                        |        |  | name mainstream provision will  |      |
|      |                       |                        |        |  | increase to 95%   |      |
|      |                       |                        |        |  |   |      |
| Т    |                       |                        |        |  | Year End 2023/24  |      |
| Page |                       |                        |        |  | Exclusions and suspensions for  |      |
| g    |                       |                        |        |  | pupils with EHC plans and SEN   |      |
|      |                       |                        |        |  | Support will reduce by at least 10%   |      |
| 36   | story so far (success | s, progress, risks, de | elays) |  |   | Date |
|      |                       |                        |        |  |   |      |
|      |                       |                        |        |  |   |      |
|      |                       |                        |        |  |   |      |

| 1.4<br>Issue to be<br>addressed                            | Strategy Link | Actions  | Actioned by                 | By when   | Action<br>Status | Outcome targets   | IMPACT |
|--|---------------|--|-----------------------------|-----------|------------------|---|--------|
| Resourced provision is not used effectively or known about |               | Consult on all current resource provision and outreach in Darlington. especially with children, young people and families.   | Jo Littler  Michele Dickens | Dec 2022  | (BRAGG)          | Jan 2023 Children, Young People and their parents will have been surveyed and responses collated to inform wider review. Minimum of 50% survey response | (RAG)  |
|  |               | Conduct a review of all resourced provision and outreach within Darlington to ensure that the resources meet the needs demonstrated by data regarding the uptake and usage of places measured against audit of existing and emerging need. | Jo Littler  Michele Dickens | July 2023 |                  | Sept 2023 Darlington will be commissioning resourced provision and outreach in line with the review outcome and needs identified by the data dashboard. |        |
|  |               | Ensure all commissioned SEND provision have service level agreements that have an outcomes framework to ensure clarity about expected outcomes. Includes the   | Jo Littler  Michele Dickens | July 2023 |                  | Dec 2023 75% of surveys will report satisfaction or above for all commissioned provision in Darlington  |        |
|  |               | requirement that children, young people and families are independently surveyed on at least an annual basis to assure satisfaction of service delivery   |                             |           |                  | Dec 2023 All commissioned provision will be meeting the outcomes as specified in SLA's on at least 90% of outcomes measures                             |        |
|  |               | Review all central and commissioned support services to identify roles   | Jo Littler  Michele Dickens | July 2023 |                  | Dec 2023 The local authority will have an outcomes based framework in place   |        |

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|                       | responsibility and outcome measures | for quality assurance of commissioned SEND provision with clearly identified roles for this process. Quarterly monitoring visits will be carried out and all provision will have met the required standards in 90% of outcomes measures. |  |
|-----------------------|-------------------------------------|--|--|
| story so far (success | , progress, risks, delays)          | Date   |  |

| 1.5  | 1. The effe               | ctiveness of meeting the needs of   |             | ng people with | SEND and the                | impact of this on their outcomes   |                 |
|--|---------------------------|---|-------------|----------------|-----------------------------|--|-----------------|
| Issue to be<br>addressed                                     | Strategy Link             | Actions   | Actioned by | By when        | Action<br>Status<br>(BRAGG) | Outcome targets  | IMPACT<br>(RAG) |
| Families experiencing long waiting times for health services | Data &<br>Performance     | Review waiting lists for all paediatric health services   | Jo Heaney   | Dec 2022       |                             | Jan 2023 Recovery plans in place for all services where waiting lists are beyond national and/local trajectories   |                 |
|  |                           |   |             |                |                             | Sept 2023 Reduction of 5% in waiting list times for all paediatric services in line with recovery plan   |                 |
|  |                           | Parents/Carers and children<br>and young people consulted<br>to develop an understanding<br>of the support they require | Jo Heaney   | Dec 2022       |                             | April 2023 Co-produced action plan formulated and agreed.  |                 |
|  |                           | whilst waiting to access services   |             |                |                             | April 2023 75% of families with suspected neuro divergent children report to feeling adequately supported by the Family Support Service whilst awaiting assessment |                 |
| story so far (succes   | <br>s, progress, risks, ( | delays)   |             |                |                             |  | Date            |
|  |                           |   |             |                |                             |  |                 |

| Actions  Identify good practice examples of "local offer"  Engage with Children, young people and families to identify the best options for a new "local Offer" | Actioned by  Tony Murphy  Sukhdev Dosanjh    | By when Oct 2022 Dec 2022  | Action<br>Status<br>(BRAGG)  | Nov 2022 Local Offer best practice and upkeep understood  Jan 2023 Best option for local offer identified | (RAG)   |
|---|--|--|--|---|---|
| examples of "local offer"  Engage with Children, young people and families to identify the best options for a new   | Sukhdev Dosanjh                              |  |  | Local Offer best practice and upkeep understood  Jan 2023 Best option for local offer identified          |   |
| people and families to identify the best options for a new  |  | Dec 2022   |  | Best option for local offer identified  |   |
|   |  |  |  | and design process underway.  |   |
| New "Local Offer" designed, created and launched Ensuring accessibility, promotion and universal use  |  | July 2023  |  | Sept 2023<br>Footfall on the local offer will<br>increase by 50%  |   |
|   |  |  |  | Sept 2023 Feedback feature in Local Offer will report 75% satisfaction rate                               |   |
| ks, delays)   |  |  | 1  | С   | Date  |
|   | created and launched Ensuring accessibility, | created and launched Ensuring accessibility, promotion and universal use | created and launched Ensuring accessibility, promotion and universal use | created and launched Ensuring accessibility, promotion and universal use                                  | created and launched Ensuring accessibility, promotion and universal use  Sept 2023 Feedback feature in Local Offer will report 75% satisfaction rate |

| addressed  EHCP and do not consistently contributing advice to be conducted on a termity basis with training needs to be identified and implemented through education, health (DCO) and social care (DSCO).  Consultation with all key stakeholders, regarding Annual review process to include suggested ways to improve  New Annual review processes in place, to emphasise outcomes for provision made and clarity around when changes are required to an existing EHCP.  EHCP and of EHCP completed assessments and reviews with contributing advice to be conducted on a termity basis with training needs to be identified and implemented through education, health (DCO) and social care (DSCO).  Consultation with all key stakeholders, regarding Annual review process to include suggested ways to improve  New Annual review processes in place, to emphasise outcomes for provision made and clarity around when changes are required to an existing EHCP.  New Annual review processes in place, to emphasise outcomes for provision made and clarity around when changes are required to an existing EHCP.  Sept 2023  Audit of EHC plans annual reviews shows 75% are satisfactory or above. | 1.7  | 1. The effe          | ectiveness of meeting the needs of  | f children and your | g people with | SEND and the | e impact of this on their outcomes  |       |
|---|--|----------------------|---|---------------------|---------------|--------------|---|-------|
| assessments and reviews with contributing advice to be conducted on a termly basis with training needs to be identified and implemented through education, health (DCO) and social care (DSCO).  Consultation with all key stakeholders, regarding Annual review process to include suggested ways to improve  New Annual review processes in place, to emphasise outcomes for provision made and clarity around when changes are required to an existing EHCP.  Again 2023  Littler  Mar 2023  April 2023  April 2023  Clear guidance produced for all statutory annual review participants duties. Plan for implementation finalised for next academic year (Sept 2023).  Sept 2023  Plan in place to improve the quality of existing plans primarily at phase transfer and as required in individual circumstances  Dec 2023  Audit of EHC plans annual reviews shows 75% are satisfactory or above.   |  | Strategy Link        | Actions   | Actioned by         | By when       | Status       | Outcome targets   | (RAG) |
| stakeholders, regarding Annual review process to include suggested ways to improve  Ruth Kimmins  Ruth Kimmins  Clear guidance produced for all statutory annual review participants duties. Plan for implementation finalised for next academic year (Sept 2023).  Sept 2023  Plan in place to improve the quality of existing plans primarily at phase transfer and as required in individual circumstances  Dec 2023  Audit of EHC plans annual reviews shows 75% are satisfactory or above  | consistently<br>contain sufficient<br>detail for a plan<br>to be delivered | EHCP                 | assessments and reviews with contributing advice to be conducted on a termly basis with training needs to be identified and implemented through education, health |                     | Dec 2022      |              | 75% of new quality assured plans will have an overall rating of satisfactory or above.  Jan 2023 100% of EHC plans will have been |       |
| in place, to emphasise outcomes for provision made and clarity around when changes are required to an existing EHCP.  Ruth Kimmins  Ruth Kimmins  Plan in place to improve the quality of existing plans primarily at phase transfer and as required in individual circumstances  Dec 2023  Audit of EHC plans annual reviews shows 75% are satisfactory or above   |  |                      | stakeholders, regarding Annual review process to include suggested ways to  |                     | Mar 2023      |              | Clear guidance produced for all statutory annual review participants duties.  Plan for implementation finalised for               |       |
| Audit of EHC plans annual reviews shows 75% are satisfactory or above   |  |                      | in place, to emphasise outcomes for provision made and clarity around when changes are required to an   |                     | Sept 2023     |              | Plan in place to improve the quality of existing plans primarily at phase transfer and as required in individual                  |       |
| story so far (success progress risks dolays)  |  |                      |   |                     |               |              | Audit of EHC plans annual reviews   |       |
| story so far (success, progress, risks, delays)  Date   | story so far (succe  | ss, progress, risks, | delays)   |                     |               |              |   | Date  |

| 1. The effectiveness of meeting the needs of children and young people with SEND and the impact of this on their outcomes                    |                        |  |                             |           |                             |  |                 |
|--|------------------------|--|-----------------------------|-----------|-----------------------------|--|-----------------|
| Issue to be addressed  | Strategy Link          | Actions  | Actioned by                 | By when   | Action<br>Status<br>(BRAGG) | Outcome targets  | IMPACT<br>(RAG) |
| Opportunities to encourage more children and young people with experience of the care system to socialise meet new friends and improve their | Inclusion Local Offer  | Ensure clear links between Care Leavers Local Offer and SEND Local Offer, to ensure flow of information and better access.  (Care leavers OFSTED focused visit Nov 2021 service was seen as very positive) | Tony Murphy Sukhdev Dosanjh | Sept 2022 |                             | Dec 2022 Traffic between Care Leavers local offer and SEND local offer and vice versa measured.  |                 |
| confidence<br>around others are<br>limited.  |                        | Mirror Care leavers local offer across all Children and Young people with experience of the care system in Darlington.   | Chris Bell Tony Murphy      | Sept 2023 |                             | Dec 2023 All care reviews clearly demonstrate that children and young people havaccess to opportunities to socialise, meet new friends and improve their confidence. | е               |
|  |                        | Linking to ongoing work including the "Promise Tree" reporting structure as developed by young people themselves and Darlo Care Crew (Children in Care Council)  | Chris Bell Tony Murphy      | Ongoing   |                             | Ongoing Checked via Corporate Parenting Panel with engagement from Children in Care, Care Leavers and Council Members  |                 |
| story so far (succes   | ss, progress, risks, c | delays)  |                             |           |                             |  | Date            |

| 1.9  | 1. The effect                           | ctiveness of meeting the needs of  | children and youn           | g people with | SEND and the                | e impact of this on their outcomes  |              |
|--|---|--|-----------------------------|---------------|-----------------------------|---|--------------|
| Issue to be addressed  | Strategy Link                           | Actions  | Actioned by                 | By when       | Action<br>Status<br>(BRAGG) | Outcome targets   | IMPACT (RAG) |
| Leaders do not use information to plan, provide and review what services are available to children and | Data & Performance  Joint Commissioning | Data dashboard to be reviewed/ used at SEND Implementation Group, Joint Commissioning Board, SEND Assurance Exec and shared with HWB   | Jo Heaney Tony Murphy       | Dec 2022      |                             | Jan 2023 Darlington has a clear governance system that ensures and assures that the key targets within its SEND strategies are happening and led by data and intelligence                           |              |
| young people<br>with SEND and<br>their families  |   | Ensure Implementation group has representation across whole system to reflect the breadth of the wider SEND agenda. The Implementation group works together on a strong challenge and strong support basis | Jo Heaney Tony Murphy       | Dec 2022      |                             | Jan 2023 The SEND Implementation Group reflects the whole system in Darlington with clear voice of Children, young people and families. The group works collaboratively across the full SEND Agenda |              |
|  |   | New SEND Strategy to be developed based on coproduction, data, SEND inspection, SEND Green Paper and work already undertaken by SEND Implementation Group  | James Stroyan Alex Sinclair | March<br>2023 |                             | April 2023 Darlington has a new SEND Strategy in place that has been co-produced and is owned by the whole partnership.   |              |
|  |   | Develop more creative way to hear the Voice of Children and young people e.g., forum, focus groups, wider communication method (internet, social media, etc)   | Jo Heaney Tony Murphy       | Dec 2022      |                             | April 2023 Consultation with children and young people will be complete and action plan developed to capture their voice through active engagement  |              |

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|                      |                        |        |  | July 2023 In survey 75% of children and youn people will report that they have been able to participate and influence the whole SEND agenda | g    |
|----------------------|------------------------|--------|--|---|------|
| story so far (succes | s, progress, risks, de | elays) |  |   | Date |
|                      |                        |        |  |   |      |

| 1.10   | 1. The effe                                      | ectiveness of meeting the needs of   | children and young           | people with   | SEND and th   | e impact of this on their outcomes  |              |
|--|--|--|------------------------------|---------------|---|---|--------------|
| Issue to be addressed  | Strategy Link                                    | Actions  | Actioned by                  | By when       | Action<br>Status<br>(BRAGG)   | Outcome targets   | IMPACT (RAG) |
| Ensuring aspirations of CHILDREN AND YOUNG PEOPLE are captured and   | Data &<br>Performance                            | Develop young person SEND<br>Forum to develop good<br>practice guidance for<br>practitioners                                 | Joanne Shutt Sukhdev Dosanjh | Jan 2023      |   | Jan 2023 Representative group on young people developed with clarity around roles and responsibilities                            |              |
| are reflected in<br>their EHCP's<br>EHCP   |  | Ensuring ALL CHILDREN AND<br>YOUNG PEOPLE have access to<br>SENDIASS if requested  | Sukhdev Dosanjh              | Jan 2023      |   | Jan 2023<br>100% of all appropriate requests for<br>SENDIASS support by children and<br>young people are being met                |              |
|  |  | SEND Health Facilitator to be appointed to give independent advice & support for children and young people in health matters | Jo Heaney                    | Jan 2023      |   | April 2023 SEND Health Facilitator will have an action plan for delivery to support children and young people, and their families |              |
|  |  |  |                              |               |   | July 2023 Follow up with survey users will indicate 75% rated the service satisfactory or above                                   |              |
| The state of the s | Deep dive QA to be implemented on a termly basis | Jo Littler   | March<br>2023                |               | Dec 2023 90% of quality assured plans & related advice will be rated satisfactory or better on preparation for adulthood. |   |              |
|  |  | QA on all initial plans  | Jo Littler                   | March<br>2023 |   | Sept 2023 100% of EHC plans will contain children and young person views and aspirations, appropriate to age and development      |              |

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|                      |   | QA on all reviews for Y9 onwards | Jo Littler | March<br>2023 |  | Dec 2023 100% post Year 9 reviews will show appropriate discussion of preparation for adulthood and Outcomes | , |
|----------------------|---|----------------------------------|------------|---------------|--|--|---|
| story so far (succes | story so far (success, progress, risks, delays) |                                  |            |               |  |  |   |
|                      |   |                                  |            |               |  |  |   |

| 1.11  | 1. The effe          | ectiveness of meeting the needs of   | children and youn           | g people with | SEND and the                | e impact of this on their outcomes   |                 |
|---|----------------------|--|-----------------------------|---------------|-----------------------------|--|-----------------|
| Issue to be addressed   | Strategy Link        | Actions  | Actioned by                 | By when       | Action<br>Status<br>(BRAGG) | Outcome targets  | IMPACT<br>(RAG) |
| Rising absence<br>and suspension<br>from schools<br>need to be<br>addressed | Inclusion            | The development of the Inclusion Strategy will contain advice and targets for improving attendance and suspensions in all schools in line with recently produced national guidance | James Stroyan Alex Sinclair | July 2023     |                             | Dec 2023 Reduce the persistent absence rates for pupils with an EHC plan by 10%                | 5               |
|   |                      | Establish key criteria and legal processes for supporting schools with absences  | Dianne Gage                 | July 2023     |                             | Dec 2023 Reduce the number of fixed term suspensions for pupils with SEND in Darlington by 10% |                 |
| story so far (succe   | ss, progress, risks, | delays)  | 1                           |               |                             |  | Date            |
|   |                      |  |                             |               |                             |  |                 |

| 1.12  |                          |   |               | <del></del> |                             | e impact of this on their outcomes  | 1,0,00,00   |
|---|--------------------------|---|---------------|-------------|-----------------------------|---|-------------|
| Issue to be<br>addressed  | Strategy Link            | Actions   | Actioned by   | By when     | Action<br>Status<br>(BRAGG) | Outcome targets   | (RAG)       |
| Children and young people with SEND have not achieved well or attained highly, particularly at the end of Key Stage | Inclusion                | Ensure monitoring of achievement of children and young people both those with SEN support and those with EHC plans at end of key stage 4 on an individual school basis. | Helen Ellison | Oct 2022    |                             | March 2023 Children and young people's achievement at specific key stages is part of SEND Data Dashboard and monitored by SEND Governance Model |             |
| 4   |                          | Support schools to share best practice of SEN support within mainstream education by building on SENCO network to influence whole school                                | Helen Ellison | Jan 2023    |                             | Jan 2023 Best practice is shared across all Darlington Schools support a reduction in managed moves   |             |
|   |                          | agenda, rather than specialist support.   |               |             |                             | Sept 2023 20% reduction in referrals to specialist provision year on year   |             |
|   |                          |   |               |             |                             | Sept 2023<br>15% reduction in requests for EHC<br>plans year on year  |             |
|   |                          |   |               |             |                             | Sept 2023 Attainment at key stage 4 at least is in line with national and regional data.  |             |
| story so far (succes  | ı<br>s, progress, risks. | delays)   | 1             |             |                             | <u> </u>  | Date        |
| story so rar (succes  | s, progress, risks,      | ueidysj   |               |             |                             |   | <u>vate</u> |

| 2.1   | 2. Poor pro         | eparation for adulthood and post 3  | 19 opportunities for | children & Y | oung people                 | with SEND   |              |
|---|---------------------|---|----------------------|--------------|-----------------------------|---|--------------|
| Issue to be addressed   | Strategy Link       | Actions   | Actioned by          | By when      | Action<br>Status<br>(BRAGG) | Outcome targets   | IMPACT (RAG) |
| Children and young people with SEND, especially those without an EHC plan, want more support to understand the world of work, further education opportunities and | Local Offer Post 16 | DBC will work in partnership with Youth Employment UK to map provision, understand YP and their experiences, barriers and challenges and support employers to create quality youth-friendly opportunities for young people including inspiration and work experience activity | Seth Pearson         | Dec 2022     |                             | Oct 2023 Youth Voice Survey will indicate improved understanding of employment and training opportunities available   |              |
| training, including apprenticeships, clearly.   |                     | Review the independent careers information advice and guidance offer in Darlington for all children and young people with SEN support and ECH plans   | Paul Richardson      | Jan 2023     |                             | Oct 2023 the proportion of young people who are NEET in Darlington will be at least in line with regional and national rates or below.                        |              |
|   |                     | Ensure this is captured in the local offer  Ensure this is available for those not accessing provision within Darlington (through attending Out of Area, or   |                      |              |                             | Sept 2023 100% of children and young people with SEN support and EHC plans show evidence of independent careers information advice and guidance in Darlington |              |

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|          | absent from their NEET)   | r provision, or                          |          | Sept 2023 Independent careers information advice and guidance offer in Darlington will have a clear presence on the Local Offer, with the footfall increasing month on month. |  |  |  |
|----------|---|--|----------|---|--|--|--|
|          | Review the work offer in Darlingto children and you with SEN support plans                                | n for all<br>ng people                   | Jan 2023 | Oct 2023 The proportion of young people who are NEET in Darlington will be in line with regional and national rates or below.   |  |  |  |
| Page 110 | Ensure this is cap local offer  Ensure this is avaithose not accession within Darlingtor attending Out of | ilable for<br>ng provision<br>n (through |          | Sept 2023 Revised work experience opportunities will be available in Darlington for 100% children and young people with SEN support and EHC plans                             |  |  |  |
|          | absent from their<br>those Not in Educ<br>Employment or T<br>(NEET)                                       | cation,                                  |          | Sept 2023 Work experience opportunities in Darlington will have a clear presence on the Local Offer with the footfall increasing month on month.                              |  |  |  |
|          | story so far (success, progress, risks, delays)   |  |          |   |  |  |  |
|          |   |  |          |   |  |  |  |

| ipport for<br>oung people<br>ansitioning into<br>dulthood to | Post 16 | Develop Health Transition  |              |            | (BRAGG) |   | (RAG) |
|--|---------|--|--------------|------------|---------|---|-------|
| ealth care.  |         | Pathways across all children & young people's acute services  Test transition pathway/model across paediatrics and OT services   | Ruth Kimmins | Dec 2022   |         | Dec 2022 Health transition pathway developed and in place across all services within acute setting  April 2023 Transitions plans will have been piloted with 5 children and young people and their families in Paediatrics and OT. The learning will be used to inform the wider roll out across all services within the acute setting  Sept 2023 50 % of children and young people identified as needing to transition to Adults Services will have commenced on transitions pathway |       |
|  |         | Process will be developed to ensure all children and young people with a Learning Disability will be flagged on GP records and will be invited for their 14 plus annual health check | Ruth Kimmins | April 2023 |         | April 2024 The numbers of children and young people taking up annual health check will be at least maintained but be stretched to 86% by April 2024 to allow for a full year effect   |       |

| 2.3  | 2 Poor pre            | paration for adulthood and post              | 19 opportunities for                    | r children & Y | oung people v    | with SEND   |        |
|--|-----------------------|--|---|----------------|------------------|---|--------|
| Issue to be addressed  | Strategy Link         | Actions                                      | Actioned by                             | By when        | Action<br>Status | Outcome targets   | IMPACT |
|  |                       |  |   |                | (BRAGG)          |   | (RAG)  |
| Opportunities for children and young people with SEND to learn how to travel independently needs to be readily available | Post 16               | Review of independent travel training offer. | Melanie<br>Dickinson<br>Michele Dickens | Dec 2022       |                  | March 2023 Independent Travel Training will be provided for all young people who are eligible | Date   |
| story so far (succes   | s, progress, risks, ( | ueiays)                                      |   |                |                  |   | Date   |

| 2.4 2 Poor preparation for adulthood and post 19 opportunities for children & Young people with SEND |               |  |                                |          |                             | ple with SEND   |                 |  |
|--|---------------|--|--------------------------------|----------|-----------------------------|---|-----------------|--|
| Issue to be addressed  | Strategy Link | Actions  | Actioned by                    | By when  | Action<br>Status<br>(BRAGG) | Outcome targets   | IMPACT<br>(RAG) |  |
| Post 19 offer  | Post 16       | Ensure Darlington's Youth Employment Initiative service identifies, and targets support for unemployed YP with SEND between the ages of 18 and 25 (initiative covers 18-29)                  | Tony Murphy                    | Dec 2022 |                             | Sep 2022 Baseline dataset established of current employment support levels for young people with SEND  April 2023 20% increase of young people supported with a personal plan |                 |  |
|  |               | Review current response to employment support for those young people furthest from employment, including supported employment, supported internships, Traineeships and support towards work. | Paul Richardson                | Dec 2022 |                             | Jan 2023 Clear understanding of destinations across young people with SEND  |                 |  |
|  |               | Map local opportunities for education, training and employment, post 18, for young people with SEND and publish on local offer   | Paul Richardson  Kevin Kelly   | Dec 2022 |                             | Jan 2023 Comprehensive gap analysis better support towards work. This will form the basis of further action.  |                 |  |
|  |               | To have a clear, co-produced preparation for Adulthood pathway which details roles and responsibilities of all key stakeholders  | Paul Richardson<br>Kevin Kelly | Mar 2023 |                             | April 2023 A clear plan of delivery of better support towards work based around broadly on "preparation for adults". This will form the basis of further action.              |                 |  |

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|  | Updated post 16 and post 19 information available via Local Offer   | Paul Richardson<br>Kevin Kelly | July 2023  | Dec 2023 Young people and families can access clear information of opportunities, services, support and advice available.   |      |
|--|---|--------------------------------|------------|---|------|
|  |   |                                |            | Dec 2023 Footfall on this area will be monitored and will see an increase of 50%  |      |
|  |   |                                |            | Dec 2023 More than 75% of those responding with feedback after accessing this area of the local offer will respond positively                                     |      |
|  | Establish Darlington SEND employment partnership to develop the best routes into employment for young people with SEND. This will include young people, parents, employers, colleges, | Paul Richardson<br>Kevin Kelly | April 2023 | April 2023 Partnership established and baseline dataset identified of current number of young people with SEND accessing a full range of employment opportunities |      |
|  | supported employment providers and Darlington Borough Council.  |                                |            | April 24 20% increase in the number of young people accessing a full range of employment opportunities  |      |
| story so far (success, progress, risks | , delays)   |                                |            |   | Date |

## CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE 31 OCTOBER 2022

#### CHILDCARE SUFFICIENCY TASK AND FINISH REVIEW - FINAL REPORT

#### SUMMARY REPORT

## **Purpose of the Report**

 To provide an update of the Childcare Sufficiency Task and Finish Group, established by this Scrutiny Committee to gain a better understanding of childcare sufficiency and the general supply within the borough and the barriers to the provision of childcare provisions.

#### Summary

- At a meeting of the Children and Young People Scrutiny Committee held on 21 February 2022, Members received a report on the Childcare Sufficiency Assessment 2021/22 and discussed areas of the borough where they felt that sufficiency was not meeting demand. It was therefore requested that further information be brought to Members on demographical/community data.
- 3. At the Scrutiny meeting held on 27 June 2022, following further information provided by the Assistant Director, Education and Inclusion, Members agreed to undertake a piece of work around this via Task and Finish Review Group.
- 4. A meeting of the Task and Finish Group was held on 26 September 2022 and a note of the meeting and discussion is attached (**Appendix 1**).

#### **Findings**

- 5. Members recognised that there are no immediate concerns around overall sufficiency in the borough and that sufficiency issues were not solely in the gift of the Council to solve but recognised that the Childcare Act 2006 does place a statutory duty on Council's 'to secure, as far as is reasonably practicable, sufficient childcare to meet the requirements of parents in their area'.
- 6. The provisions of the Act recognise that it may not be practical for a local authority to secure childcare to meet the requirements of every parent.

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7. The Act also allows local authorities to provide support to childcare providers (including financial support) or to provide childcare itself, if no other provider is willing to do so (section 8. Childcare Act 2006)

(section 8, Childcare Act 2006).

8. Members felt that the Council was doing everything reasonably practicable to provide

childcare for a number of families around the borough who required it.

9. The discussions which took place at the Task and Finish Review Group are summarised

at **Appendix 1**.

Conclusion

10. The Review Group considered that one area where the Council could provide assistance was in communicating the availability of jobs in the childcare sector and recommended

that this Council include this communication of jobs in Events Planning, Jobs Initiatives,

Publications and Digital communication.

11. Members also requested that Cabinet make our local Members of Parliament aware of

the concerns highlighted with regard to provision of sufficient childcare to meet the

needs of our families.

Recommendation

12. It is recommended that the Children and Young People Scrutiny Committee considers

and approves the findings and recommendations of the Task and Finish Review Group.

Councillor Paul Crudass

Chair of Childcare Sufficiency Task and Finish Group

**Background Papers** 

None

Allison Hill: Extension 5997

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| S17 Crime and Disorder           | This report has no implications for Crime and Disorder  |
|----------------------------------|---|
| Health and Wellbeing             | Good quality early education and childcare for children from birth to 14 years old and 18 years old for those young people with a disability, will assist in improving the health and well being of Darlington's 0 to 14/18 population and assists working families.        |
| Carbon Impact and Climate Change | There are no carbon impact or climate change implications in this report.   |
| Diversity                        | There are no specific proposals within the report that impact on diversity issues. All providers must meet their duties under the Equality Act 2010 when delivering education and childcare.  |
| Wards Affected                   | All wards   |
| Groups Affected                  | All children aged 0 to 14 years/18 years for those young people with a disability will benefit from being able to access high quality, education and childcare in the Borough.  |
| Budget and Policy Framework      | This report does not represent a change to the budget and policy framework  |
| Key Decision                     | Not a key decision  |
| Urgent Decision                  | Not an urgent decision  |
| Council Plan                     | Access to high quality, affordable and reliable education and childcare will improve the quality of life and the health and well being of children and young people in the Borough and will also enable their parents to access or maintain training or work opportunities. |
| Efficiency                       | There are no specific proposals within the report that impact on efficiency.  |
| Impact on Looked After Children  | Access to good quality early education and  |
| and Care Leavers                 | childcare places in the borough improves the life chances of 2 to 4 year olds who are Looked After Children or who have left care and also, provides support to families.   |

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## Childcare Sufficiency Task and Finish Review Group 26 September 2022 Via Microsoft Teams

#### Present:

Councillors Crudass, C Hughes, Snedker and Willis.

**Officers:** Tony Murphy, Assistant Director Education and Inclusion Helen Ellison, Head of Education Partnerships Allison Hill Democratic Officer

#### **Purpose of Meeting:**

To better understand childcare sufficiency and the general supply within the borough and to discuss the barriers to sufficiency issues.

### Points Discussed/Raised at the Meeting:

- There is currently overall sufficiency within the borough.
- Childminders numbers have fallen but it was not clear if this was a fall in demand or people making other choices in terms of employment.
- A fall in childminder numbers has been seen nationally and not just in Darlington.
- The Early Years Education Strategy Group considers the challenges facing the sector and helps to inform the work of officers.
- The Education White Paper did not cover Early Years.
- The cost of childcare is making parents relook at their budgets. The latest increase to the hourly rates for early years entitlement funding was inadequate to meet the cost of statutory provision (15/30 hrs) often resulting in cross subsidisation from the parents and carers paying fees.
- Provision for disabled children is included in the local offer but specific cases were not discussed, however Members noted that places for disabled children must be monitored as part of the sufficiency assessment as a priority.
- The sector, whilst cooperative, is limited to the amount of data it can supply to the Council because of stretched staff and their focus on their primary objectives of care. There is some survey overload so Council officers have to be mindful.
- A potential decrease in future requirements triggered by a declining birth rate will impact on the sector going forward. Schools facing falling numbers may look to expand into nursery provision in the future.
- The upward pressure on wages as employers compete for workers is making childcare jobs less attractive financially.
- Providers feedback is that recruitment and retention is the biggest threat to
  provision at present, in particular for level 3 trained staff. A dialogue amongst
  partners must continue.
- Training opportunities available in Colleges and our Learning and Skills offer should be monitored to ensure that appropriate level 3 training opportunities are available.

- Boosting the profile of childcare within schools as a potential career opportunity is to be encouraged.
- Officers were keen to supply data that is helpful to Scrutiny Members, and welcome suggestions.

**IT WAS AGREED** – An area item identified where Members felt the Council could increase its support was by raising the awareness of job opportunities in the early years sector and recommend that every opportunity to do this be taken in Council events and communications.

Members also agreed to make our local MP's aware of the pressures in the sector caused by rising wages and declining, in real terms, funding for statutory entitlement provision.

## Agenda Item 9

## CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE 31 OCTOBER 2022

#### **WORK PROGRAMME**

#### **SUMMARY REPORT**

#### **Purpose of the Report**

 To consider the work programme items scheduled to be considered by this Scrutiny Committee during the 2022/23 Municipal Year and to consider any additional areas which Members would like to suggest should be included.

#### **Summary**

- 2. Members are requested to consider the attached draft work programme (**Appendix 1**) for the 2022/23 Municipal Year which has been prepared based on Officers recommendations and recommendations previously agreed by this Scrutiny Committee in the last Municipal Year.
- Once the work programme has been approved by this Scrutiny Committee, any additional areas of work which Members wish to add to the agreed work programme will require the completion of a quad of aims in accordance with the previously approved procedure. (Appendix 2)

#### Recommendations

4. Members are requested to note the work programme and consider any additional items which they may wish to include.

# Luke Swinhoe Assistant Director Law and Governance

**Background Papers** 

No background papers were used in the preparation of this report.

Author: Allison Hill

| S17 Crime and Disorder              | This report has no implications for Crime and Disorder   |  |  |
|-------------------------------------|--|--|--|
| Health and Well Being               | This report has no direct implications to the Health and Well Being of residents of Darlington.  |  |  |
| Carbon Impact and Climate<br>Change | There are no issues which this report needs to address.  |  |  |
| Diversity                           | There are no issues relating to diversity which this report needs to address   |  |  |
| Wards Affected                      | The impact of the report on any individual Ward is considered to be minimal.   |  |  |
| Groups Affected                     | The impact of the report on any individual Group is considered to be minimal.  |  |  |
| Budget and Policy Framework         | This report does not represent a change to the budget and policy framework.  |  |  |
| Key Decision                        | This is not a key decision.  |  |  |
| Urgent Decision                     | This is not an urgent decision.  |  |  |
| Council Plan                        | The report contributes to the Council Plan in a number of ways through the involvement of Members in contributing to the delivery of the Plan.                             |  |  |
| Efficiency                          | The Work Programmes are integral to scrutinising and monitoring services efficiently (and effectively), however this report does not identify specific efficiency savings. |  |  |
| Impact on Looked After Children     | This report has no impact on Looked After Children   |  |  |
| and Care Leavers                    | or Care Leavers  |  |  |

#### **MAIN REPORT**

#### **Information and Analysis**

- The format of the proposed work programme has been reviewed to enable Members of this Scrutiny Committee to provide a rigorous and informed challenge to the areas for discussion.
- 6. The Council Plan sets the vision and strategic direction for the Council through to May 2023, with its overarching focus being 'Delivering Success for Darlington'.
- 7. In approving the Council Plan, Members have agreed to the vision for Darlington which is a place where people want to live and businesses want to locate, where the economy continues to grow, where people are happy and proud of the borough and where everyone has the opportunity to maximise their potential.
- 8. The vision for the Children and Young People portfolio is:
  - 'a borough where young people get the best start in life, can maximise their potential and are safe'

to maximise the potential of our young people by working with partners to maximise educational achievement; working to remove barriers to young people reaching their potential and working at a Tees Valley level to match jobs with skills and training.

#### Forward Plan and Additional Items

- 9. Any Member seeking to add a new item to the work programme will need to complete a quad of aims. **Appendix 2**
- 10. A copy of the Forward Plan has been attached at **Appendix 3** for information.



## **APPENDIX 1**

## CHILDREN AND YOUNG PEOPLE SCRUTINY WORK PROGRAMME

| Topic   | Timescale                        | Lead Officer   | Link to PMF<br>(metrics) | Scrutiny's Role  |
|---|----------------------------------|--|--------------------------|--|
| Performance Management and Regulation                           | Q1 31 Oct 2022<br>Q2 19 Dec 2022 | Sharon Raine   | Agreed set of indicators | To receive quarterly monitoring reports and undertake any further detailed work into particular outcomes if necessary                |
| Learning and Skills Service<br>Annual Report                    | 31 October 2022                  | Paul Richardson  |                          | Annual Report to demonstrate challenge   |
| Adoption Tees Valley Annual Report 2021/22                      | 31 October 2022                  | Vicky Davidson-Boyd,<br>Service Manager,<br>Adoption Tees Valley |                          | Annual monitoring  |
| SEND Written Statement of Action                                | 31 October 2022                  | Tony Murphy  |                          | To update scrutiny committee on the Ofsted/CQC Inspection on the provision of Special Educational Needs (SEND) support in Darlington |
| Childcare Sufficiency Task<br>and Finish Review Final<br>Report | 31 October 2022                  |  |                          | To repot the findings and recommendations of the Group   |
| IRO Annual Report   | 19 December<br>2022              | Martin Graham  | CSC201                   | To examine the Annual Report of the Independent Reviewing Officer for Looked After Children  |
| Children and Young<br>Peoples Plan                              | 19 December<br>2022              | Christine Shields  |                          | Annual Report  |

| Topic   | Timescale                         | Lead Officer                     | Link to PMF<br>(metrics)                                 | Scrutiny's Role   |
|---|-----------------------------------|----------------------------------|--|---|
| Darlington Safeguarding<br>Partnership Annual Report  | 19 December<br>2022               | Ann Baxter,<br>Independent Chair |  | Annually monitoring   |
| Ofsted Inspection Report  | 19 December<br>2022               | Chris Bell                       |  | To update Scrutiny on the outcomes of the recent Ofsted Inspection of Childrens' Services   |
| Medium Term Financial<br>Plan   | 9 January 2023<br>Special Meeting | Elizabeth Davison                |  | To consider the MTFP and scrutinise those areas within the remit of this Scrutiny Committee   |
| 2022/23 Childcare<br>Sufficiency Assessment   | 27 February 2023                  | Tony Murphy/Nicola<br>Davies     |  | Annual Report   |
| Children's Services Self-<br>Assessment - Overview  | September 2023                    | Chris Bell                       |  | To provide Scrutiny with the Annual Self-<br>Assessment for Children's Services so that<br>constructive 'critical friend' challenge takes<br>place to drive improvement in public<br>services |
| Children and Young People<br>Public Health Overview<br>and Childhood Healthy<br>Weight Plan | September 2023                    | Ken Ross                         | PBH 009 PBH 013c PBH 016 PBH 018 PBH 020 PBH 021 PBH 054 | Annual Monitoring   |

| Topic                                     | Timescale      | Lead Officer  | Link to PMF<br>(metrics) | Scrutiny's Role   |
|---|----------------|---------------|--------------------------|---|
| Local Designated Officer<br>Annual Report | September 2023 | James Stroyan |                          | To examine the Annual Report and assure Members that allegations made against staff who work with children are reported and how they are actioned |

## **REVIEWS PENDING**

| Autism Provision Review | Final Report to Health and      | Christine Shields | To review the provisions and   |
|-------------------------|---------------------------------|-------------------|--------------------------------|
| Group                   | Housing on 14 April 2021.       |                   | services and contractual       |
|                         |                                 |                   | arrangements between this      |
|                         | Cross Party Joint Working Group |                   | Council and our providers who  |
|                         | to be established – ongoing.    |                   | provide the Autism provisions, |
|                         |                                 |                   | diagnoses and support services |
|                         |                                 |                   | for Darlington                 |

## **MEMBER BRIEFINGS**

| Topic  | Timescale       | Lead Officer  | Link to PMF<br>(metrics) | Scrutiny's Role  |
|--|-----------------|---|--------------------------|--|
| Tees Valley Combined Authority Education and Skills – Role and Funding | 4 February 2022 | Shona Duncan, Head of Employment, Education and Skills, |                          | Joint presentation to CYP and Economy and Resources Scrutiny to receive specific information on the funding allocation as it |
| Skills – Role and Fullding   |                 | Tees Valley Combined Authority                          |                          | relates to this authority and where the spend (adult education up to 28 years) is being focused.                             |

| Topic                  | Timescale        | Lead Officer | Link to PMF<br>(metrics) | Scrutiny's Role |
|------------------------|------------------|--------------|--------------------------|-----------------|
| Meet with Young People | 22 February 2022 | Joanne Shutt |                          |                 |
| (Council or Schools    |                  |              |                          |                 |
| Councils/Youth         |                  |              |                          |                 |
| Partnership)           |                  |              |                          |                 |

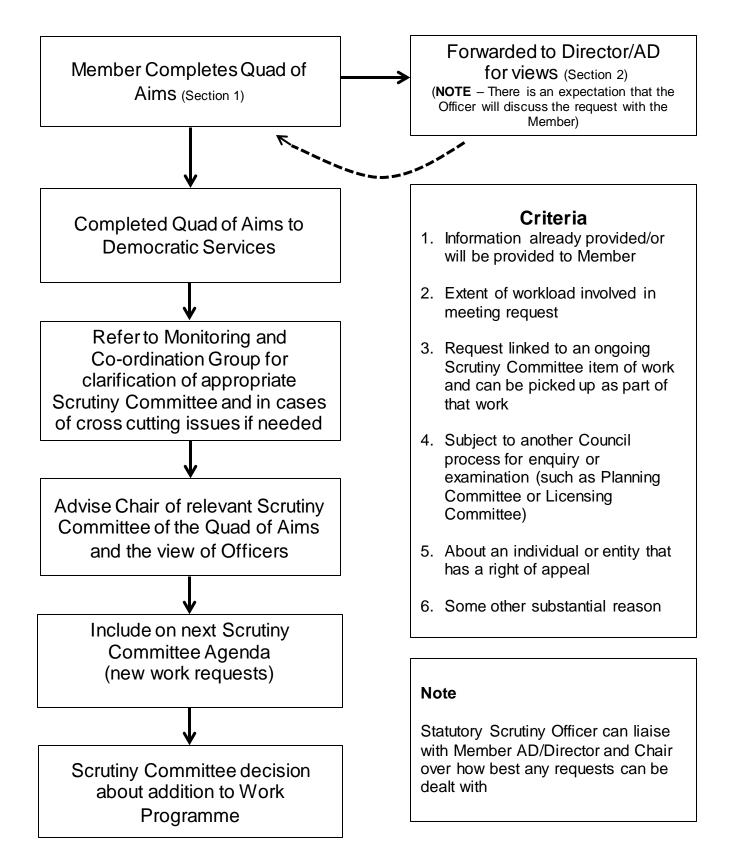
## ARCHIVED ITEMS

| Topic  | When considered  | Lead Officer                                     | Scrutiny's Role   |
|--|--|--|---|
| SEND - Outcomes for Parents following Covid-19 | 4 January 2021   | Carla Scaith<br>Darlington Parent Carer<br>Forum | To continue to monitor SEND/ EHCPs. To receive the survey results from the Parent Carer Forum SEND Survey and to receive information relating to experiences of the Parent Carer Forum. |
| Trauma and Horizon Scanning                    | 23 August 2021   | Paige Thomason/ Martin<br>Webster                | To examine how Children's Services are starting to embed and respond to Trauma.   |
| Looked After Children Off-framework.           | 23 August 2021   | Jane Kochanowski                                 | To examine the current situation with those placed off framework, commissioning of accommodation and costs  |
| Adoptive Services                              | Item request approved by Scrutiny at the meeting held on 29 June 2020 – Not progressed | Vicky Davidson-Boyd                              | To examine how the Regional Adoption<br>Agency is serving Darlington and to<br>examine how the Coronavirus Pandemic<br>has affected adoption  |
| Early Help services available for new mothers  | 20 December 2021   | Joanne Benson                                    | To examine services available post and pre pandemic   |
| Developing Darlington Care Collective          | 20 December 2021   | Christine Shields/Martin<br>Webster              | To provide an Update on the Care<br>Collective  |
| Medium Term Financial Plan 2022/23 to 2025/26  | Special 10 January<br>2022   | Elizabeth Davison                                | To consider the MTFP 2022/23 to 2025/26 and make any views, and in  |

|                                    |                  |                                  | particular, those in relation to those<br>services and finances which are<br>specifically within the remit of this<br>Scrutiny Committee |
|------------------------------------|------------------|----------------------------------|--|
| Accessibility Strategy             | 21 February 2022 | Tony Murphy/ Eleanor<br>Marshall | Progress to date in respect of the review of the Special Educational Needs (SEND) Accessibility Strategy 2017-2020                       |
| Vulnerable Pupil Panel             | 25 April 2022    | Tony Murphy/Calvin<br>Kipling    | To examine the mechanics of the vulnerable pupil panel and to learn about the process and what the scale of the attendance challenge is  |
| Missing and Exploited Young People | 27 June 2022     | Alison Poulter                   | To provide Scrutiny with an update following concerns over the increase in numbers of missing  |

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# PROCESS FOR ADDING AN ITEM TO SCRUTINY COMMITTEE'S PREVIOUSLY APPROVED WORK PROGRAMME



## PLEASE RETURN TO DEMOCRATIC SERVICES

## QUAD OF AIMS (MEMBERS' REQUEST FOR ITEM TO BE CONSIDERED BY SCRUTINY)

## SECTION 1 TO BE COMPLETED BY MEMBERS

**NOTE** – This document should only be completed if there is a clearly defined and significant outcome from any potential further work. This document should **not** be completed as a request for or understanding of information.

| REASON FOR REQUEST?   | RESOURCE (WHAT OFFICER SUPPORT WOULD YOU REQUIRE?) |
|---|--|
|   |  |
|   |  |
|   |  |
| PROCESS (HOW CAN SCRUTINY ACHIEVE THE ANTICIPATED OUTCOME?) | HOW WILL THE OUTCOME MAKE A DIFFERENCE?            |
|   |  |
|   |  |
|   |  |
|   |  |
| Signed Councillor   | Date   |

# SECTION 2 TO BE COMPLETED BY DIRECTORS/ASSISTANT DIRECTORS (NOTE – There is an expectation that Officers will discuss the request with the Member)

| 1. | (a) Is the information available elsewhere? Yes  |    | Criteria   |
|----|--|----|--|
|    | If yes, please indicate where the information can be found (attach if possible and return with this document to Democratic Services) | 1. | Information already provided/or will be provided to Member   |
|    | (b) Have you already provided the information to the Member or will you shortly be doing so?   | 2. | Extent of workload involved in meeting request   |
| 2. | If the request is included in the Scrutiny Committee work programme what are the likely workload implications for you/your staff?    | 3. | Request linked to an ongoing Scrutiny Committee item of work and can be picked up as part of that work |
| 3. | Can the request be included in an ongoing Scrutiny Committee item of work and picked up as part of that?                             | 4. | Subject to another Council process for enquiry or examination (such as Planning Committee or Licensing |
| 4. | Is there another Council process for enquiry or examination about the matter currently underway?                                     | 5. | Committee)  About an individual or entity that has a right of  |
| 5. | Has the individual or entity some other right of appeal?   | 6. | appeal  Some other substantial reason  |
| 6. | Is there any substantial reason (other than the above) why you feel it should not be included on the work programm                   | e? |  |
|    |  |    |  |

## PLEASE RETURN TO DEMOCRATIC SERVICES

## PLEASE RETURN TO DEMOCRATIC SERVICES



## FORWARD PLAN FOR THE PERIOD: 7 SEPTEMBER 2022 - 28 FEBRUARY 2023

| Title   | Decision Maker and Date | Page     |
|---|-------------------------|----------|
| Ingenium Parc – Proposed  | Cabinet 11 Oct 2022     | Error!   |
| Development Update  |                         | Bookmark |
|   |                         | not      |
|   |                         | defined. |
| Peer Review   | Cabinet 11 Oct 2022     | Error!   |
|   |                         | Bookmark |
|   |                         | not      |
|   |                         | defined. |
| Treasury Management   | Cabinet 11 Oct 2022     | Error!   |
| Annual and Outturn  |                         | Bookmark |
| Prudential Indicators   |                         | not      |
| 2022/23   |                         | defined. |
| Annual Audit Letter 2020/21   | Cabinet 8 Nov 2022      | Error!   |
|   |                         | Bookmark |
|   |                         | not      |
|   |                         | defined. |
| Council Tax Exemption for   | Cabinet 8 Nov 2022      | Error!   |
| Care Leavers 2023/24  |                         | Bookmark |
|   |                         | not      |
|   |                         | defined. |
| Council Tax Support -   | Council 24 Nov 2022     | Error!   |
| Scheme Approval 2023/24   | Cabinet 8 Nov 2022      | Bookmark |
|   |                         | not      |
|   |                         | defined. |
| Darlington Transport Plan   | Council 24 Nov 2022     | Error!   |
|   | Cabinet 8 Nov 2022      | Bookmark |
|   |                         | not      |
|   |                         | defined. |
| Final Version of  | Cabinet 8 Nov 2022      | 12       |
| Supplementary Planning<br>Guidance (SPD) Design<br>Code - Skerningham |                         |          |
| Garden Village  |                         |          |

| Land at Faverdale - Burtree<br>Garden Village<br>Development                                       | Cabinet 8 Nov 2022                        | 13 |
|--|---|----|
| Project Position Statement<br>and Capital Programme<br>Monitoring - Quarter 2                      | Cabinet 8 Nov 2022                        | 14 |
| Revenue Budget Monitoring - Quarter 2  | Cabinet 8 Nov 2022                        | 15 |
| Housing Services Fire Safety Policy  | Cabinet 6 Dec 2022                        | 16 |
| Mid-Year Prudential<br>Indicators and Treasury<br>Management 2022/23                               | Council 26 Jan 2023<br>Cabinet 6 Dec 2022 | 17 |
| Maintained Schools Capital Programme - Summer 2023   | Cabinet 10 Jan 2023                       | 18 |
| Quarter 2 - Council Plan<br>2020/23 - Delivering<br>Success for Darlington -<br>Performance Report | Cabinet 10 Jan 2023                       | 19 |